



Office of Head Start - Program Information Report (PIR) Summary Report - 2015 - State Level

A. PROGRAM INFORMATION

GENERAL INFORMATION

| <i>Program Types</i> | <i># Programs</i> |
|---------------------------------------|-------------------|
| Total | 72 |
| Head Start | 51 |
| Early Head Start | 19 |
| Migrant and Seasonal Head Start | 2 |
| Migrant and Seasonal Early Head Start | 0 |
| AIAN Head Start | 0 |
| AIAN Early Head Start | 0 |

| <i>Agency Types</i> | <i># Programs</i> |
|---|-------------------|
| Community Action Agency (CAA) | 23 |
| Government Agency (Non-CAA) | 6 |
| Charter School | 0 |
| Private/Public For-Profit (e.g., for-profit hospitals) | 0 |
| Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital) | 23 |
| School System | 20 |
| Tribal Government or Consortium (American Indian/Alaska Native) | 0 |

| <i>Agency Descriptions</i> | <i># Programs</i> |
|--|-------------------|
| Delegate agency | 7 |
| Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff | 1 |
| Grantee that directly operates program(s) and has no delegates | 60 |
| Grantee that directly operates programs and delegates service delivery | 3 |
| Grantee that maintains central office staff only and operates no program(s) directly | 1 |

FUNDED ENROLLMENT

Funded Enrollment by Funding Source

| <i>Funded enrollment by funding source</i> | <i># of children / pregnant women</i> |
|--|---------------------------------------|
| A.2 Total Funded Enrollment | 14,847 |
| a. ACF Funded Enrollment | 14,181 |
| b. Non-ACF Funded Enrollment | 666 |
| c. MIECHV Funded Enrollment | 0 |

Funded Enrollment by Program Option - Children

| <i>Funded enrollment by program option - children</i> | <i># of children</i> |
|--|----------------------|
| A.3 Center-based program - 5 days per week: | |
| a. Full-day enrollment | 9,219 |
| 1. Of these, the number available as full-working-day enrollment | 1,782 |
| a. Of these, the number available for full-calendar-year | 906 |
| b. Part-day enrollment | 2,820 |
| 1. Of these, the number in double sessions | 0 |
| A.4 Center-based program - 4 days per week: | |
| a. Full-day enrollment | 408 |
| b. Part-day enrollment | 991 |
| 1. Of these, the number in double sessions | 352 |
| A.5 Home-based program | 943 |
| A.6 Combination option program | 253 |
| A.7 Family child care program | 120 |
| a. Of these, the number available as full-working-day enrollment | 112 |
| 1. Of these, the number available for full-calendar-year | 112 |
| A.8 Locally designed option | 14 |

Funded Enrollment of Pregnant Women (EHS Programs)

| <i>Funded enrollment of pregnant women (EHS programs)</i> | <i># of pregnant women</i> |
|---|----------------------------|
| A.9 Total number of pregnant women positions in funded enrollment | 79 |

Funded Enrollment at Child Care Partner

| <i>Funded enrollment at child care partner</i> | <i># of children</i> |
|--|----------------------|
| A.10 The number of funded enrollment positions at center-based child care partners with whom the program has formal contractual arrangements | 287 |
| A.11 Total funded enrollment at child care partners (A.10, center-based partner and A.7, family child care program option) | 407 |

CLASSES

| <i>Classes</i> | <i># of classes</i> |
|---|---------------------|
| A.12 Total number of classes operated | 876 |
| a. Of these, the number of double session classes | 28 |

CUMULATIVE ENROLLMENT

Children by age

| <i>Children by age</i> | <i># of children at enrollment</i> |
|------------------------|------------------------------------|
| A.13 Children by age: | |
| a. Under 1 year | 709 |
| b. 1 year old | 770 |
| c. 2 years old | 1,118 |
| d. 3 years old | 5,966 |

| A.13 Children by age: | # of children at enrollment |
|-----------------------|-----------------------------|
| e. 4 years old | 8,428 |
| f. 5 years and older | 64 |

Pregnant Women (EHS Programs)

| <i>Pregnant women (EHS programs)</i> | # of pregnant women |
|---|---------------------|
| A.14 Total enrollment of pregnant women | 255 |

Total Cumulative Enrollment

| <i>Total cumulative enrollment</i> | # of children / pregnant women |
|--|--------------------------------|
| Total cumulative enrollment | 17,310 |
| Children | 17,055 |
| HS Children | 14,421 |
| EHS Children | 2,500 |
| MSHS Children | 134 |
| MSHS Children Age 3-5 | 72 |
| MSHS Children Age 0-2 | 62 |
| Preschool Children - (HS all ages) and (MSHS age 3-5) | 14,493 |
| Infants and Toddlers - (EHS all ages) and (MSHS age 0-2) | 2,562 |

Type of Eligibility

| A.16 Report each enrollee only once by primary type of eligibility: | # of children / pregnant women |
|--|--------------------------------|
| a. Income below 100% of federal poverty line | 11,758 |
| b. Receipt of public assistance such as TANF, SSI | 2,846 |
| c. Status as a foster child - # children only | 191 |
| d. Status as homeless | 811 |
| e. Over income | 801 |
| f. Enrollees exceeding the allowed over income enrollment (as noted below) with family incomes between 100% and 130% of the federal poverty line | 903 |

Prior Enrollment

| A.18 Enrolled in Head Start or Early Head Start for: | # of children / pregnant women |
|--|--------------------------------|
| a. The second year | 3,948 |
| b. Three or more years | 874 |

Transition and Turnover (HS Programs)

| <i>Transition and Turnover</i> | # of children |
|---|---------------|
| A.19 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll | 1,780 |
| a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days | 389 |
| A.19.b. Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year | 7,401 |

Transition and Turnover (EHS Programs)

| <i>Transition and Turnover</i> | # of children / pregnant women |
|--|--------------------------------|
| A.20 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll | 749 |
| a. Of the infants and toddlers who left the program above, the number of infants | 97 |

| <i>Transition and Turnover</i> | <i># of children / pregnant women</i> |
|--|---------------------------------------|
| and toddlers who were enrolled less than 45 days | |
| b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start | 362 |
| 1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program | 281 |
| 2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program | 32 |
| 3. Of the infants and toddlers who aged out of Early Head Start, the number who did NOT enter another early childhood program | 37 |
| A.21 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll | 43 |
| A.22 Number of pregnant women receiving Early Head Start services at the time their infant was born | 168 |
| a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in Early Head Start | 138 |
| b. Of the pregnant women who left the program during the program year, the number who aged out of Early Head Start | 30 |

Transition and Turnover (Migrant Programs)

| <i>Transition and Turnover</i> | <i># of children</i> |
|---|----------------------|
| A.23 Total number of children who left the program any time after classes or home visits began and did not re-enroll | 0 |
| a. Of the children who left the program during the program year, the number of children who were enrolled less than 45 days | 0 |
| b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e. left the program in order to attend kindergarten | 0 |

Child care subsidy

| <i>Child care subsidy</i> | <i># of children at end of enrollment year</i> |
|---|--|
| A.24 The number of enrolled children for whom the program received a child care subsidy | 626 |

Ethnicity

| A.25 Ethnicity: | <i># of children</i> |
|--------------------------------------|----------------------|
| a. Hispanic or Latino origin | 3,238 |
| b. Non-Hispanic or Non-Latino origin | 14,046 |

Race

| A.26 Race: | <i># of children</i> |
|--|----------------------|
| a. American Indian or Alaska Native | 187 |
| b. Asian | 276 |
| c. Black or African American | 8,198 |
| d. Native Hawaiian or other Pacific Islander | 423 |
| e. White | 5,561 |
| f. Biracial/Multi-racial | 1,436 |
| g. Other | 905 |
| h. Unspecified | 324 |

Primary language of family at home

| A.27 Primary language of family at home: | <i># of children</i> |
|--|----------------------|
| a. English | 14,071 |

| A.27 Primary language of family at home: | # of children |
|---|---------------|
| b. Spanish | 2,100 |
| c. Native Central American, South American, and Mexican Languages | 107 |
| d. Caribbean Languages | 13 |
| e. Middle Eastern & South Asian Languages | 421 |
| f. East Asian Languages | 87 |
| g. Native North American/Alaska Native Languages | 2 |
| h. Pacific Island Languages | 1 |
| i. European & Slavic Languages | 40 |
| j. African Languages | 214 |
| k. Other | 18 |
| l. Unspecified | 236 |

TRANSPORTATION

Transportation Services

| | # of children |
|--------------------------------------|---------------|
| A.28 Program provides transportation | 50 |
| a. Number of children transported | 9,694 |

Buses

| | # of buses |
|---|------------|
| A.29 Total number of buses owned by the program that were purchased with ACF grant funds and are currently used to support program operations, regardless of year purchased | 376 |
| a. Of these, the number of buses purchased since last year's PIR was reported | 7 |
| A.30 Program Leases Buses | 0 |
| a. Number of Leased Buses | 0 |

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by Type

| | (1) # of Head Start staff | (2) # of contracted staff |
|--|------------------------------|------------------------------|
| B.1 Number of all staff members, regardless of the funding source for their salary or number of hours worked | 3,687 | 493 |
| a. Of these, the number who are current or former Head Start or Early Head Start parents | 841 | 5 |
| b. Of these, the number who left since last year's PIR was reported | 453 | 2 |
| 1. Of these, the number who were replaced | 347 | 0 |

TOTAL VOLUNTEERS

Volunteers by Type

| | # of volunteers |
|---|-----------------|
| B.2 Number of persons providing any volunteer services to your program since last year's PIR was reported | 17,847 |
| a. Of these, the number who are current or former Head Start or Early Head Start parents | 10,706 |

CHILD DEVELOPMENT STAFF

Preschool Child Development Staff Qualifications - Classroom and Assistant Teachers (HS and Migrant programs)

| | (1) # of Classroom Teachers | (2) # of Assistant Teachers |
|---|--------------------------------------|--------------------------------------|
| B.5 Total number of preschool child development staff by position | 748 | 770 |

| | (1) # of Classroom Teachers | (2) # of Assistant Teachers |
|--|--------------------------------------|--------------------------------------|
| <i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i> | | |
| <i>a. An advanced degree in:</i> | | |
| 1. Early childhood education | 112 | 5 |
| 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children | 44 | 2 |

| | (1) # of Classroom Teachers | (2) # of Assistant Teachers |
|--|--------------------------------------|--------------------------------------|
| <i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i> | | |
| <i>b. A baccalaureate degree in:</i> | | |
| 1. Early childhood education | 276 | 52 |
| 2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children | 149 | 60 |
| 3. Any field and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam | 1 | 0 |
| <i>Of the preschool child development staff with a baccalaureate degree in B.5.b.1 through B.5.b.3 above, the number enrolled in:</i> | | |
| 4. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education | 15 | 2 |

| | (1) # of Classroom Teachers | (2) # of Assistant Teachers |
|--|--------------------------------------|--------------------------------------|
| <i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i> | | |
| <i>c. An associate degree in:</i> | | |
| 1. Early childhood education | 125 | 115 |
| 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children | 7 | 46 |
| <i>Of the preschool child development staff with an associate degree in B.5.c.1 and B.5.c.2 above, the number enrolled in:</i> | | |
| 3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education | 32 | 26 |

| | (1) # of Classroom Teachers | (2) # of Assistant Teachers |
|--|--------------------------------------|--------------------------------------|
| <i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i> | | |
| d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements | 24 | 283 |
| 1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working | 7 | 93 |
| <i>Of the preschool child development staff with the credentials in B.5.d above, the number enrolled in:</i> | | |
| 2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education | 1 | 3 |
| 3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education | 6 | 34 |

| | (1) # of Classroom Teachers | (2) # of Assistant Teachers |
|--|--------------------------------------|--------------------------------------|
| <i>Of the number of preschool child development staff by position:</i> | | |
| e. The number who do not have the qualifications listed in B.5.a through B.5.d | 10 | 207 |
| <i>Of the preschool child development staff in B.5.e above, the number enrolled in:</i> | | |
| 1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education | 2 | 10 |
| 2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education | 1 | 41 |
| 3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working | 2 | 96 |

| | # of classes |
|--|--------------|
| B.6 Total number of center-based option classes serving preschool-aged children | 616 |
| B.7 Number of center-based option classes serving preschool-aged children in which at least one teacher (excluding assistant teachers) has one of the following: <ul style="list-style-type: none"> - An advanced or baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with experience teaching pre-school age children, or - A baccalaureate degree and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam - An associate degree in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children | 538 |

Infant and Toddler Child Development Staff Qualifications - Classroom and Assistant Teachers (EHS and Migrant programs)

| | (1) # of Classroom Teachers | (2) # of Assistant Teachers |
|--|--------------------------------------|--------------------------------------|
| B.8 Total number of infant and toddler child development staff by position | 246 | 57 |

| | (1) # of Classroom Teachers | (2) # of Assistant Teachers |
|---|--------------------------------------|--------------------------------------|
| <i>Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:</i> | | |
| <i>a. An advanced degree in:</i> | | |
| 1. Early childhood education with a focus on infant and toddler development | 6 | 0 |
| 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers | 8 | 0 |

| | (1) # of Classroom Teachers | (2) # of Assistant Teachers |
|---|-----------------------------------|-----------------------------------|
| <i>Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:</i> | | |
| <i>b. A baccalaureate degree in:</i> | | |
| 1. Early childhood education with a focus on infant and toddler development | 18 | 0 |
| 2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers | 17 | 6 |
| <i>Of the infant and toddler child development staff with a baccalaureate degree in B.8.b.1 through B.8.b.2 above, the number enrolled in:</i> | | |
| 3. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development | 1 | 0 |

| | (1) # of Classroom Teachers | (2) # of Assistant Teachers |
|--|-----------------------------------|-----------------------------------|
| <i>Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:</i> | | |
| <i>c. An associate degree in:</i> | | |
| 1. Early childhood education with a focus on infant and toddler development | 56 | 6 |
| 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and toddlers | 19 | 5 |
| <i>Of the infant and toddler child development staff with an associate degree in B.8.c.1 and B.8.c.2 above, the number enrolled in:</i> | | |
| 3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development | 5 | 1 |

| | (1) # of Classroom Teachers | (2) # of Assistant Teachers |
|--|-----------------------------------|-----------------------------------|
| <i>Of the number of infant and toddler child development staff by position, the number with the following credentials:</i> | | |
| d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements | 113 | 15 |
| 1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working | 93 | 8 |
| <i>Of the infant and toddler child development staff with the credentials in B.8.d above, the number enrolled in:</i> | | |
| 2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development | 4 | 0 |
| 3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development | 29 | 6 |

| | (1) # of Classroom Teachers | (2) # of Assistant Teachers |
|--|-----------------------------------|-----------------------------------|
| <i>Of the number of infant and toddler child development staff by position:</i> | | |
| e. The number who do not have the qualifications listed in B.8.a through B.8.d | 9 | 25 |
| <i>Of the infant and toddler child development staff in B.8.e above, the number enrolled in:</i> | | |
| 1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development | 0 | 0 |
| 2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development | 0 | 1 |
| 3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working | 4 | 5 |

Child development staff qualifications - home-based and FCC

| | (1) # of Home- Based Visitors | (2) # of Home- Based Visitor Supervisors | (3) # of Family Child Care Providers | (4) # of Family Child Care Specialists |
|---|-------------------------------------|---|---|---|
| B.9 Total number of child development staff by position | 94 | 25 | 29 | 8 |

| | (1) # of Home- Based Visitors | (2) # of Home- Based Visitor Supervisors | (3) # of Family Child Care Providers | (4) # of Family Child Care Specialists |
|--|-------------------------------------|---|---|---|
| <i>Of the number of child development staff by position, the number with the following degrees or credentials:</i> | | | | |
| <i>a. An advanced degree in/licensed as:</i> | | | | |
| 1. Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW) | 0 | 1 | 0 | 0 |
| 2. Marriage and family therapy/ Licensed marriage and family therapist (LMFT) | 0 | 0 | 0 | 0 |
| 3. Psychology | 0 | 0 | 0 | 0 |
| 4. Sociology | 0 | 0 | 0 | 0 |
| 5. Human services (include related areas such as child and family services or social services) | 2 | 1 | 0 | 0 |
| 6. Nursing plus Nurse Practitioner (NP) license | 0 | 0 | 0 | 0 |
| 7. Early childhood education | 3 | 5 | 0 | 1 |
| 8. Other | 1 | 4 | 0 | 1 |

| | (1) # of Home- Based Visitors | (2) # of Home- Based Visitor Supervisors | (3) # of Family Child Care Providers | (4) # of Family Child Care Specialists |
|--|-------------------------------------|---|---|---|
| <i>Of the number of child development staff by position, the number with the following degrees and licenses:</i> | | | | |
| <i>b. A baccalaureate degree in:</i> | | | | |
| 1. Social work | 2 | 0 | 0 | 0 |
| 2. Psychology | 7 | 2 | 0 | 1 |
| 3. Sociology | 4 | 0 | 0 | 0 |
| 4. Human services (include related areas such as child and family services or social services) | 2 | 1 | 0 | 1 |
| 5. Nursing plus Registered Nurse (RN) license | 0 | 0 | 0 | 0 |
| 6. Early childhood education | 7 | 4 | 0 | 0 |
| 7. Other | 6 | 5 | 2 | 4 |

| | (1) # of Home- Based Visitors | (2) # of Home- Based Visitor Supervisors | (3) # of Family Child Care Providers | (4) # of Family Child Care Specialists |
|--|-------------------------------------|---|---|---|
| <i>Of the number of child development staff by position, the number with the following degrees and licenses:</i> | | | | |
| <i>c. An associate degree in:</i> | | | | |
| 1. Social work | 0 | 0 | 0 | 0 |
| 2. Psychology | 0 | 0 | 0 | 0 |
| 3. Sociology | 0 | 0 | 0 | 0 |
| 4. Human services (include related areas such as child and family services or social services) | 6 | 1 | 0 | 0 |
| 5. Nursing plus Registered Nurse (RN) license | 0 | 0 | 0 | 0 |
| 6. Early childhood education | 12 | 1 | 1 | 0 |
| 7. Other | 2 | 0 | 0 | 0 |

| | (1) # of Home- Based Visitors | (2) # of Home- Based Visitor Supervisors | (3) # of Family Child Care Providers | (4) # of Family Child Care Specialists |
|--|-------------------------------------|---|---|---|
| <i>Of the number of child development staff by position, the number with the following credentials:</i> | | | | |
| d. License, certification, or credential held: | | | | |
| 1. Nursing, non-RN, i.e. LPN, CNA, etc. | 0 | 0 | 0 | 0 |
| 2. Family development credential (FDC) | 4 | 0 | 0 | 0 |
| 3. Child development associate credential (CDA) | 12 | 0 | 20 | 0 |
| 4. State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option | 2 | 0 | 0 | 0 |
| 5. Other | 0 | 0 | 1 | 0 |

| | (1) # of Home- Based Visitors | (2) # of Home- Based Visitor Supervisors | (3) # of Family Child Care Providers | (4) # of Family Child Care Specialists |
|--|-------------------------------------|---|---|---|
| <i>Of the number of child development staff by position:</i> | | | | |
| e. The number who do not have the qualifications listed in B.9.a through B.9.d | 22 | 0 | 5 | 0 |
| <i>Of the child development staff in B.9.e above, the number enrolled in:</i> | | | | |
| 1. An advanced degree or license | 0 | 0 | 0 | 0 |
| 2. A baccalaureate degree | 1 | 0 | 0 | 0 |
| 3. An associate degree | 2 | 0 | 0 | 0 |
| 4. Studies leading to a non-degree license, certificate, or credential | 14 | 0 | 5 | 0 |

NON-SUPERVISORY CHILD DEVELOPMENT STAFF

Child Development Staff - Ethnicity

| B.12 Ethnicity: | # of non-supervisory child development staff |
|--------------------------------------|---|
| a. Hispanic or Latino origin | 146 |
| b. Non-Hispanic or Non-Latino origin | 1,798 |

Child Development Staff - Race

| B.13 Race: | # of non-supervisory child development staff |
|--|---|
| a. American Indian or Alaska Native | 9 |
| b. Asian | 33 |
| c. Black or African American | 817 |
| d. Native Hawaiian or other Pacific Islander | 5 |
| e. White | 967 |
| f. Biracial/Multi-racial | 29 |
| g. Other | 65 |
| h. Unspecified | 19 |

Child Development Staff - Language

| | # of non-supervisory child development staff |
|--|---|
| B.14 The number who are proficient in a language(s) other than English | 260 |

| | # of non-supervisory child development staff |
|---|---|
| a. Of these, the number who are proficient in more than one language other than English | 31 |

| B.15 Language groups in which staff are proficient | # of non-supervisory child development staff |
|---|---|
| a. Spanish | 141 |
| b. Native Central American, South American, and Mexican Languages | 36 |
| c. Caribbean Languages | 2 |
| d. Middle Eastern & South Asian Languages | 53 |
| e. East Asian Languages | 6 |
| f. Native North American/Alaska Native Languages | 0 |
| g. Pacific Island Languages | 1 |
| h. European & Slavic Languages | 16 |
| i. African Languages | 21 |
| j. Other | 4 |
| k. Unspecified | 0 |

Child Development Staff - Classroom Teacher Turnover

| | # of classroom teachers |
|--|-------------------------|
| B.16 The number of classroom teachers who left your program during the year. | 149 |
| B.17 Of these, the number who left for the following reasons: | |
| a. Higher compensation/benefits package in the same field | 43 |
| b. Change in job field | 17 |
| c. Other | 89 |
| B.18 Number of classroom teacher vacancies in your program that remained unfilled for a period of 3 months or longer | 5 |
| B.19 Number of classroom teachers hired during the year due to turnover | 104 |

Child Development Staff - Home-based Visitor Turnover

| | # of home-based visitors |
|--|--------------------------|
| B.20 The number of home-based visitors who left the program during the year | 22 |
| B.21 Of these, the number who left for the following reasons: | |
| a. Higher compensation/benefits package in the same field | 2 |
| b. Change in job field | 6 |
| c. Other | 14 |
| B.22 Number of home-based visitor vacancies in the program that remained unfilled for a period of 3 months or longer | 1 |
| B.23 Number of home-based visitors hired during the year due to turnover | 17 |

FAMILY AND COMMUNITY PARTNERSHIPS STAFF

Family and Community Partnerships Staff - Qualifications

| | (1) # of family workers | (2) # of FCP supervisors |
|--|----------------------------|-----------------------------|
| B.24 Total number of family & community partnerships staff | 309 | 70 |
| a. Of the FCP supervisors, the number who work directly with families, i.e. staff with a family caseload | | 23 |
| B.25 Of the family & community partnerships staff, the number with the following education | (1) # of family workers | (2) # of FCP supervisors |
| a. A related advanced degree | 30 | 16 |
| b. A related baccalaureate degree | 118 | 30 |
| c. A related associate degree | 63 | 9 |
| d. GED or high school diploma | 85 | 10 |
| B.26 Of the family & community partnerships staff who do not have | 16 | 3 |

| | (1) # of family workers | (2) # of FCP supervisors |
|--|----------------------------|-----------------------------|
| a degree, the number in training leading to a related degree or credential | | |

EDUCATION AND CHILD DEVELOPMENT MANAGEMENT STAFF

Education and Child Development Managers/Coordinators - Qualifications

| | # of ECD managers/coordinators |
|---|--------------------------------|
| B.28 Total number of education & child development managers/coordinators | 135 |
| <i>Of the education & child development managers/coordinators, the number with the following degrees or credentials:</i> | |
| a. An advanced degree in early childhood education, or an advanced degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children | 53 |
| b. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children | 71 |
| c. An associate degree in early childhood education, or an associate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children | 6 |
| <i>Of the education & child development managers/coordinators preschool child development staff in B.28.c above, the number enrolled in:</i> | |
| 1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education | 3 |
| d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements | 1 |
| <i>Of the education & child development managers/coordinators preschool child development staff in B.28.d above, the number enrolled in:</i> | |
| 1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education | 0 |
| e. None of the qualifications listed in B.28.a through B.28.d | 4 |
| <i>Of the education & child development managers/coordinators preschool child development staff in B.28.e above, the number enrolled in:</i> | |
| 1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education | 0 |

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health Insurance - Children

| | (1) # of children at enrollment | (2) # of children at end of enrollment year |
|---|------------------------------------|--|
| C.1 Number of all children with health insurance | 15,950 | 16,331 |
| a. Number enrolled in Medicaid and/or CHIP | 14,598 | 14,921 |
| b. Number enrolled in state-only funded insurance (for example, medically indigent insurance) | 86 | 88 |
| c. Number with private health insurance (for example, parent's insurance) | 1,078 | 1,107 |
| d. Number with health insurance other than those listed above, for example, Military Health (Tri-Care or CHAMPUS) | 188 | 215 |
| C.2 Number of children with no health insurance | 1,105 | 724 |

Health Insurance - Pregnant Women (EHS Programs)

| | (1) # of pregnant women at enrollment | (2) # of pregnant women at end of enrollment |
|---|---|--|
| C.3 Number of pregnant women with at least one type of health insurance | 194 | 197 |
| a. Number enrolled in Medicaid | 146 | 152 |
| b. Number enrolled in another publicly funded insurance program that is not Medicaid | 8 | 8 |
| c. Number with private health insurance | 19 | 17 |
| d. Number with health insurance other than those listed above, for example, Military Health (Tri-Care or CHAMPUS) | 21 | 20 |
| C.4 Number of pregnant women with no health insurance | 61 | 58 |

Medical Home - Children

| | (1) # of children at enrollment | (2) # of children at end of enrollment year |
|---|---------------------------------------|---|
| C.5 Number of children with an ongoing source of continuous, accessible health care | 16,299 | 16,573 |
| C.6 Number of children receiving medical services through the Indian Health Service | 0 | 2 |
| C.7 Number of children receiving medical services through a migrant community health center | 126 | 134 |

Medical Services - Children

| | (1) # of children at enrollment | (2) # of children at end of enrollment year |
|---|---------------------------------------|---|
| C.8 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care | 12,997 | 14,605 |

| | # of children at end of enrollment year |
|--|---|
| a. Of these, the number diagnosed by a health care professional with a chronic condition needing medical treatment since last year's PIR was reported | 1,299 |
| 1. Of these, the number who have received or are receiving medical treatment | 1,170 |
| b. Specify the primary reason that children who needed medical treatment, for any chronic condition diagnosed by a health care professional since last year's PIR was reported, did not receive it: | |
| 1. No health insurance | 2 |
| 2. No pediatric care available in local area | |
| 3. Medicaid not accepted by health provider | 1 |
| 4. Parents did not keep/make appointment | 12 |
| 5. Children left the program before their appointment date | 2 |
| 6. Appointment is scheduled for future date | 4 |
| 7. No transportation | |
| 8. Other | 4 |
| C.9 Number of all children who received medical treatment for the following chronic conditions since last year's PIR was reported, regardless of when the condition was first diagnosed by a health care professional: | # of children |
| a. Anemia | 166 |
| b. Asthma | 1,279 |
| c. Hearing Difficulties | 227 |

| | |
|--|----------------------|
| C.9 Number of all children who received medical treatment for the following chronic conditions since last year's PIR was reported, regardless of when the condition was first diagnosed by a health care professional: | <i># of children</i> |
| d. Vision Problems | 543 |
| e. High Lead Levels | 22 |
| f. Diabetes | 17 |

Body Mass Index (BMI) - Children (HS and Migrant Programs)

| | |
|--|------------------------------------|
| C.10 Number of all children who are in the following weight categories according to the 2000 CDC BMI-for-age growth charts | <i># of children at enrollment</i> |
| a. Underweight (BMI less than 5th percentile for child's age and sex) | 767 |
| b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex) | 9,852 |
| c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex) | 1,738 |
| d. Obese (BMI at or above 95th percentile for child's age and sex) | 2,093 |

Immunization Services - Children

| | <i>(1) # of children at enrollment</i> | <i>(2) # of children at end of enrollment year</i> |
|--|--|--|
| C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age | 14,336 | 14,964 |
| C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age | 1,929 | 1,542 |
| C.13 Number of children who meet their state's guidelines for an exemption from immunizations | 43 | 40 |

Pregnant Women - Services (EHS Programs)

| | |
|--|----------------------------|
| C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS | <i># of pregnant women</i> |
| a. Prenatal health care | 248 |
| b. Postpartum health care | 144 |
| c. Mental health interventions and follow up | 45 |
| d. Substance abuse prevention | 86 |
| e. Substance abuse treatment | 25 |
| f. Prenatal education on fetal development | 244 |
| g. Information on the benefits of breastfeeding | 244 |

Pregnant Women - Prenatal Health (EHS Programs)

| | |
|--|----------------------------|
| C.15 Trimester of pregnancy in which the pregnant women served were enrolled: | <i># of pregnant women</i> |
| a. 1st trimester (0-3 months) | 63 |
| b. 2nd trimester (3-6 months) | 105 |
| c. 3rd trimester (6-9 months) | 87 |
| C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider | 53 |

Dental Home - Children

| | <i>(1) # of children at enrollment</i> | <i>(2) # of children at end of enrollment year</i> |
|---|--|--|
| C.17 Number of children with continuous, accessible dental care provided by a dentist | 13,875 | 14,843 |

Preschool Dental Services (HS and Migrant Programs)

| | <i># of children</i> |
|--|----------------------|
| C.18 Number of children who received preventive care since last year's PIR was reported | 12,032 |
| C.19 Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination since last year's PIR was reported | 11,714 |
| a. Of these, the number of children diagnosed as needing treatment since last year's PIR was reported. | 1,851 |
| 1. Of these, the number of children who have received or are receiving treatment | 1,281 |
| b. Specify the primary reason that children who needed dental treatment did not receive it: | |
| 1. Health insurance doesn't cover dental treatment | |
| 2. No dental care available in local area | |
| 3. Medicaid not accepted by dentist | 1 |
| 4. Dentists in the area do not treat 3 - 5 year old children | |
| 5. Parents did not keep/make appointment | 22 |
| 6. Children left the program before their appointment date | 12 |
| 7. Appointment is scheduled for future date | 4 |
| 8. No transportation | |
| 9. Other | 1 |
| 10. None | 2 |

Infant and Toddler Preventive Dental Services (EHS and Migrant Programs)

| | <i># of children at end of enrollment year</i> |
|--|--|
| C.20 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary oral health care according to the relevant state's EPSDT schedule | 1,909 |

Pregnant Women Dental Services (EHS Programs)

| | <i># of pregnant women</i> |
|---|----------------------------|
| C.21 Of the number of pregnant women served, the number who received a professional dental examination(s) and/or treatment since last year's PIR was reported | 69 |

MENTAL HEALTH SERVICES

Mental Health Professional

| | <i># of hours</i> |
|---|-------------------|
| C.22 Average total hours per operating month a mental health professional(s) spends on-site | 45 |

Mental Health Services

| | <i># of children at end of enrollment year</i> |
|---|--|
| C.23 Indicate the number of enrolled children who were served by the mental health (MH) professional(s) since last year's PIR was reported. | |
| a. Number of children for whom the MH professional consulted with program staff about the child's behavior / mental health | 2,712 |
| 1. Of these, the number for whom the MH professional provided three or more consultations with program staff since last year's PIR was reported | 1,539 |
| b. Number of children for whom the MH professional consulted with the parent(s) / guardian(s) about their child's behavior/mental health | 1,286 |
| 1. Of these, the number for whom the MH professional provided three or more consultations with the parent(s) / guardian(s) since last year's PIR was reported | 342 |

| | |
|---|--|
| C.23 Indicate the number of enrolled children who were served by the mental health (MH) professional(s) since last year's PIR was reported. | <i># of children at end of enrollment year</i> |
| c. Number of children for whom the MH professional provided an individual mental health assessment | 1,292 |
| d. Number of children for whom the MH professional facilitated a referral for mental health services | 526 |

Mental Health Referrals

| | |
|--|--|
| | <i># of children at end of enrollment year</i> |
| C.24 Number of children who were referred by the program for mental health services outside of Head Start since last year's PIR was reported | 457 |
| a. Of these, the number who received mental health services since last year's PIR was reported | 331 |

DISABILITIES SERVICES

Preschool Disabilities Services (HS and Migrant Programs)

| | |
|---|----------------------|
| | <i># of children</i> |
| C.25 Number of children enrolled in the program who have an Individualized Education Program (IEP) indicating they have been determined eligible by the LEA to receive special education and related services | 1,506 |
| a. Of these, the number who were determined eligible to receive special education and related services: | |
| 1. Prior to enrollment into the program for this enrollment year | 819 |
| 2. During this enrollment year | 687 |
| b. Of these, the number who have not received special education and related services | 31 |

Infant and Toddler Part C Early Intervention Services (EHS and Migrant Programs)

| | |
|--|----------------------|
| | <i># of children</i> |
| C.26 Number of children enrolled in the program who have an Individualized Family Service Plan (IFSP) indicating they have been determined eligible by the Part C Agency to receive early intervention services under the Individuals with Disabilities Education Act (IDEA) | 344 |
| a. Of these, the number who were determined eligible to receive early intervention services: | |
| 1. Prior to enrollment into the program for this enrollment year | 247 |
| 2. During this enrollment year | 98 |
| b. Of these, the number who have not received early intervention services under IDEA | 0 |

Preschool Primary Disabilities (HS and Migrant Programs)

| | | |
|---|---|---|
| C.27 Diagnosed primary disability | <i>(1) # of children determined to have this disability</i> | <i>(2) # of children receiving special services</i> |
| a. Health impairment (i.e. meeting IDEA definition of 'other health impairments') | 11 | 11 |
| b. Emotional disturbance | 6 | 5 |
| c. Speech or language impairments | 939 | 864 |
| d. Intellectual disabilities | 9 | 9 |
| e. Hearing impairment, including deafness | 5 | 5 |
| f. Orthopedic impairment | 6 | 6 |
| g. Visual impairment, including blindness | 5 | 4 |
| h. Specific learning disability | 1 | 0 |

| C.27 Diagnosed primary disability | (1) # of children determined to have this disability | (2) # of children receiving special services |
|---|---|---|
| i. Autism | 35 | 34 |
| j. Traumatic brain injury | 1 | 1 |
| k. Non-categorical/developmental delay | 457 | 450 |
| l. Multiple disabilities (excluding deaf-blind) | 21 | 21 |
| m. Multiple disabilities (including deaf-blind) | 0 | 0 |

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

| | # of children |
|--|---------------|
| C.28 Number of all newly enrolled children since last year's PIR was reported | 13,113 |
| C.29 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported | 12,131 |
| a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability | 1,251 |

STAFF-CHILD INTERACTION OBSERVATION TOOLS

| | # of families at enrollment |
|---|--------------------------------|
| C.33 Programs routinely using staff-child interaction observation tools to assess quality | 63 |
| C.34 (2) Programs using locally designed interaction observation tools | |
| a. Center-based settings | 9 |
| b. Home-based settings | 9 |
| c. Family child care settings | 1 |

FAMILY AND COMMUNITY PARTNERSHIPS

Number of Families

| | # of families at enrollment |
|---|--------------------------------|
| C.35 Total number of families: | 16,069 |
| a. Of these, the number of two-parent families | 5,549 |
| b. Of these, the number of single-parent families | 10,520 |

Employment

| | # of families at enrollment |
|--|--------------------------------|
| C.36 Of the number of two-parent families, the number of families in which: | |
| a. Both parents/guardians are employed | 1,445 |
| b. One parent/guardian is employed | 3,277 |
| c. Both parents/guardians are not working (i.e. unemployed, retired, or disabled) | 827 |
| C.37 Of the number of single-parent families, the number of families in which: | |
| a. The parent/guardian is employed | 6,174 |
| b. The parent/guardian is not working (i.e. unemployed, retired, or disabled) | 4,346 |
| C.38 The number of all families in which at least one parent/guardian is a member of the United States military on active duty | 165 |

Federal or Other Assistance

| | # of families |
|--|---------------|
| C.39 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program | 2,021 |
| C.40 Total number of families receiving Supplemental Security Income (SSI) | 1,252 |

| | # of families |
|--|---------------|
| C.41 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) | 7,688 |
| C.42 Total number of families receiving services under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps | 9,200 |

Job Training/School

| | # of families at enrollment |
|--|-----------------------------|
| C.43 Of the number of two-parent families, the number of families in which: | |
| a. Both parents/guardians are in job training or school | 145 |
| b. One parent/guardian is in job training or school | 750 |
| c. Neither parent/guardian is in job training or school | 4,654 |
| C.44 Of the number of single-parent families, the number of families in which: | |
| a. The parent/guardian is in job training or school | 1,576 |
| b. The parent/guardian is not in job training or school | 8,944 |

Parent/Guardian Education

| | # of families at enrollment |
|--|-----------------------------|
| C.45 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s) | |
| a. An advanced degree or baccalaureate degree | 961 |
| b. An associate degree, vocational school, or some college | 3,732 |
| c. A high school graduate or GED | 7,510 |
| d. Less than high school graduate | 3,808 |

Family Services

| | # of families |
|---|---------------|
| C.46 Report the number of families who received the following services since last year's PIR was reported | |
| a. Emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter | 3,741 |
| b. Housing assistance such as subsidies, utilities, repairs, etc. | 1,182 |
| c. Mental health services | 1,600 |
| d. English as a Second Language (ESL) training | 1,062 |
| e. Adult education such as GED programs and college selection | 1,838 |
| f. Job training | 1,310 |
| g. Substance abuse prevention | 1,239 |
| h. Substance abuse treatment | 157 |
| i. Child abuse and neglect services | 1,661 |
| j. Domestic violence services | 1,227 |
| k. Child support assistance | 597 |
| l. Health education | 7,410 |
| m. Assistance to families of incarcerated individuals | 198 |
| n. Parenting education | 7,521 |
| o. Relationship/marriage education | 269 |
| C.47 Of these, the number that received at least one of the services listed above | 11,329 |

Father Involvement

| | # of programs |
|--|------------------------------------|
| C.48 Program that have organized and regularly scheduled activities designed to involve fathers / father figures | 66 |
| | # of children at end of enrollment |
| a. Number of enrolled children whose fathers / father figures participated in these activities | 4,026 |

Homelessness Services

| | # of families |
|--|---------------|
| C.49 Total number of families experiencing homelessness that were served during the enrollment year | 816 |
| | # of children |
| C.50 Total number of children experiencing homelessness that were served during the enrollment year | 893 |
| | # of families |
| C.51 Total number of families experiencing homelessness that acquired housing during the enrollment year | 335 |

Foster Care and Child Welfare

| | # of children |
|--|---------------|
| C.52 Total number of enrolled children who were in foster care at any point during the program year | 196 |
| C.53 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency | 571 |

COLLABORATION AGREEMENTS AND COMMUNITY ENGAGEMENT

Child Care Partners

| | # of formal agreements |
|--|------------------------|
| C.54 Total number of formal agreements with Child Care Partners during the program year | 20 |
| a. Of the Child Care Partners, the number of formal contractual agreements made void or broken during the program year | 2 |

Local Education Agency (LEA)

| | # of LEAs |
|---|------------------------|
| C.55 Number of LEAs in the service area | 226 |
| | # of formal agreements |
| C.56 Number of formal agreements the program has with LEAs: | |
| a. To coordinate services for children with disabilities | 223 |
| b. To coordinate transition services | 204 |

Public School Pre-Kindergarten Programs

| | # of programs |
|---|------------------------|
| C.57 Program have formal collaboration and resource sharing agreements with public school pre-kindergarten programs | 64 |
| | # of formal agreements |
| a. If yes, the number of formal agreements in which the program is currently participating | 159 |

Part C agencies

| | # of Part C Agencies |
|---|------------------------|
| C.58 Number of Part C agencies in the program's service area | 136 |
| | # of formal agreements |
| a. Number of formal agreements the program has with Part C agencies to coordinate services for children with disabilities | 124 |

Child welfare agencies

| | |
|--|-------------------------------|
| C.59 Program have formal collaboration agreements with child welfare agencies | 43 |
| | <i># of formal agreements</i> |
| a. If yes, the number of formal agreements in which the program is currently participating | 97 |

Report Filters

| <i>Filter Name</i> | <i>Filter Value</i> |
|--------------------|----------------------------------|
| Program Year | 2015 |
| Program Types | HS, EHS, Migrant HS, Migrant EHS |
| States | VA |