

## Summary of Virginia Head Start Association –1 ½ day conference

August 12-13, 2020

This 1 ½ day session will delve into the areas of balancing **teaching** and **learning**. It will focus on sharing with staff techniques on developing a consistent alignment in the setting. It will also allow teachers to implement activities and techniques to produce more effective outputs.

Day 1 (Part A)

9:00 – 11:30

<b>T</b> – Talk the Positive		<b>L</b> – Lift them up
<b>E</b> – Exercise the Movement		<b>E</b> – Express More

Bi-Directional  
(give and take premise)

Segment 1 – This segment will help participants understand the importance of inter and intrapersonal conversation and how that can help create a calmer atmosphere for both students and educators. Techniques will be delivered that can be used immediately. There will also be strategies that educators can share with the families of the students. What are some of the activities that can help children feel

empowered and proud of self? Educators will explore these based on what current research says about self-esteem and confidence. There will also be conversations and activities around socio-emotional learning/development and how staff can enhance morale within the setting and encourage each other to be active and flexible colleagues.

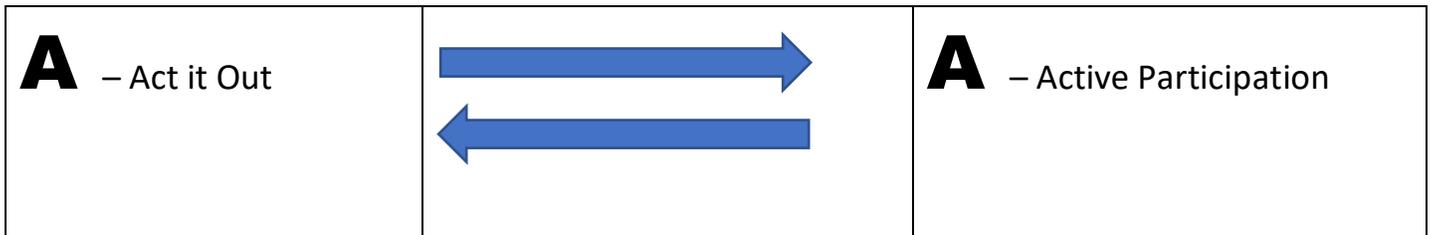
This segment will then focus on the Learning Styles which include auditory/visual/tactile and kinesthetic. Using research as the foundation, this segment will look at practical ways to keep students up and engaged even during the current challenges faced. These strategies will engage youth in more expressive conversations and fun methods of learning.

Sessions will end with questions/answers and wrap up messages

Day 1 (Part B)

1:00-3:00

Bi-Directional  
(give and take premise)

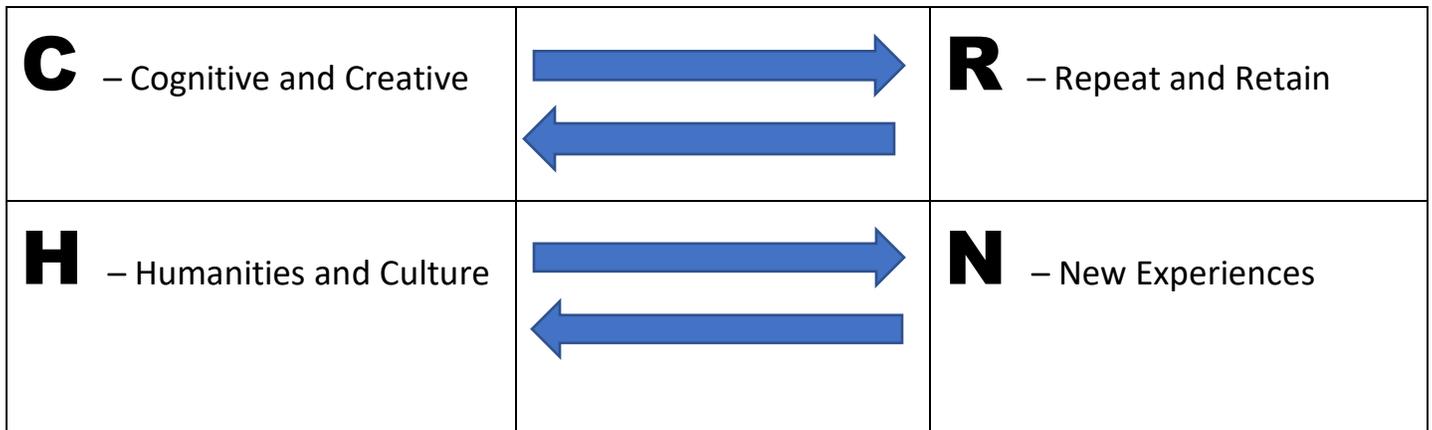


This segment will focus on the impact of literature and storytelling in the setting. Educators have a great way to begin to reinforce the power of literacy and language. Finding unique ways to share literature in a challenging environment. Participants will examine pre-reading and pre-writing strategies to help build awareness. This will also provide activities and techniques that educators can share with parents/families. This will also focus on how character building can drive active participation in our early learners. Participants will gain activities that can be used immediately to engage audiences.

This day's session will wrap up with an overview of what the day has been – major takeaways and opportunities to share future planning strategies.

DAY 2 (Part A)

9:00 – 11:30



**Bi-Directional**

This day will engage participants on methods of classroom management – through behavior modification and focus on learning domains. This segment will also share hands on activities that you can use immediately and that will help reinforce cognitive learning. The segment will also examine if teachers are being as culturally responsive and aware as they should be in today’s climate. What are things that we can do to help mitigate some of the areas of cultural divides and fill in some of those gaps? This rich and courageous conversation is necessary for helping build a more balanced setting that can serve ALL learners.

The program will finally wrap up with information about the importance of remaining team-minded in order to keep attitudes up and energy levels ignited. This is a challenging time for all and the goal of this 2-day session is to provide some practical activities to help educators be ready to move into the setting with some ideas and directives that they can implement immediately. The practical educational pieces will be easily adaptive to the new proposed classroom setups and interactions. They will also receive much motivation and encouragement to continue focusing on various levels of success.

Program wrap up and questions