



Office of Head Start - Program Information Report (PIR) Summary Report - 2019 - State Level

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State - VA

A. PROGRAM INFORMATION

GENERAL INFORMATION

<i>Program Types</i>	<i># Programs</i>
Total	84
Head Start	52
Early Head Start	31
Migrant and Seasonal Head Start	1
Migrant and Seasonal Early Head Start	0
AIAN Head Start	0
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	25
Government Agency (Non-CAA)	8
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	3
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	25
School System	23
Tribal Government or Consortium (American Indian/Alaska Native)	0

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	8
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	1
Grantee that directly operates program(s) and has no delegates	72
Grantee that directly operates programs and delegates service delivery	3
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded Enrollment by Funding Source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.2 Total Funded Enrollment	14,463
a. ACF Funded Enrollment	14,463
b. Non-ACF Funded Enrollment	0
c. MIECHV Funded Enrollment	0

Funded Enrollment by Program Option - Children

<i>Funded enrollment by program option - children</i>	<i># of children</i>
A.3 Center-based program - 5 days per week:	
a. Full-day enrollment	10,395
1. Of these, the number available as full-working-day enrollment	2,579
a. Of these, the number available for full-calendar-year	1,213
b. Part-day enrollment	2,059
1. Of these, the number in double sessions	0
A.4 Center-based program - 4 days per week:	
a. Full-day enrollment	190
b. Part-day enrollment	433
1. Of these, the number in double sessions	102
A.5 Home-based program	1,049
A.7 Family child care program	230
a. Of these, the number available as full-working-day enrollment	170
1. Of these, the number available for full-calendar-year	170
A.8 Locally designed option	15

Funded Enrollment of Pregnant Women (EHS Programs)

<i>Funded enrollment of pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.9 Total number of pregnant women positions in funded enrollment	95

Funded Enrollment at Child Care Partner

<i>Funded enrollment at child care partner</i>	<i># of children</i>
A.10 The number of funded enrollment positions at center-based child care partners with whom the program has formal contractual arrangements	955
Total funded enrollment at child care partners (A.10, center-based partner and A.7, family child care program option)	1,185

CLASSES

<i>Classes</i>	<i># of classes</i>
A.12 Total number of classes operated	938
a. Of these, the number of double session classes	6

CUMULATIVE ENROLLMENT

Children by age

<i>Children by age</i>	<i># of children at enrollment</i>
A.13 Children by age:	
a. Under 1 year	899
b. 1 year old	1,176
c. 2 years old	1,784
d. 3 years old	6,289

A.13 Children by age:	# of children at enrollment
e. 4 years old	6,382
f. 5 years and older	61

Pregnant Women (EHS Programs)

<i>Pregnant women (EHS programs)</i>	# of pregnant women
A.14 Cumulative enrollment of pregnant women	306

Total Cumulative Enrollment

<i>Total cumulative enrollment</i>	# of children / pregnant women
Total cumulative enrollment	16,897
Children	16,591
HS Children	12,803
EHS Children	3,692
MSHS Children	96
MSHS Children Age 3-5	60
MSHS Children Age 0-2	36
Preschool Children - (HS all ages) and (MSHS age 3-5)	12,863
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	3,728

Type of Eligibility

A.16 Report each enrollee only once by primary type of eligibility:	# of children / pregnant women
a. Income below 100% of federal poverty line	12,087
b. Public assistance such as TANF, SSI	1,648
c. Status as a foster child - # children only	236
d. Status as homeless	744
e. Over income	937
f. Number of children exceeding the allowed over income enrollment (as noted below) with family incomes between 100% and 130% of the federal poverty line	1,245

Prior Enrollment

A.18 Enrolled in Head Start or Early Head Start for:	# of children
a. The second year	4,500
b. Three or more years	1,340

Transition and Turnover (HS Programs)

<i>Transition and Turnover</i>	# of children
A.19 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	1,398
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	357
A.19.b. Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	5,597

Transition and Turnover (EHS Programs)

<i>Transition and Turnover</i>	# of children
A.20 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	1,133
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	116

<i>Transition and Turnover</i>	<i># of children</i>
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	575
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	334
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	116
3. Of the infants and toddlers who aged out of Early Head Start, the number who did NOT enter another early childhood program	125

<i>Transition and Turnover</i>	<i># of pregnant women</i>
A.21 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	18
A.22 Number of pregnant women receiving Early Head Start services at the time their infant was born	201
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in Early Head Start	103
b. Of the pregnant women who left the program during the program year, the number who aged out of Early Head Start	98

Transition and Turnover (Migrant Programs)

<i>Transition and Turnover</i>	<i># of children</i>
A.23 Total number of children who left the program any time after classes or home visits began and did not re-enroll	58
a. Of the children who left the program during the program year, the number of children who were enrolled less than 45 days	28
b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e. left the program in order to attend kindergarten	34

Child care subsidy

<i>Child care subsidy</i>	<i># of children at end of enrollment year</i>
A.24 The number of enrolled children for whom the program received a child care subsidy	576

Race and Ethnicity

A.25 Race and Ethnicity	<i># of children / pregnant women</i>	
	<i>(1) Hispanic or Latino origin</i>	<i>(2) Non-Hispanic or Non-Latino origin</i>
a. American Indian or Alaska Native	102	32
b. Asian	12	301
c. Black or African American	148	7,341
d. Native Hawaiian or other Pacific Islander	20	21
e. White	1,460	4,866
f. Biracial/Multi-racial	515	1,237
g. Other	680	51
h. Unspecified	87	24

Primary language of family at home

A.26 Primary language of family at home:	<i># of children / pregnant women</i>
a. English	13,640
b. Spanish	2,103
c. Native Central American, South American, and Mexican Languages	101
d. Caribbean Languages	13

A.26 Primary language of family at home:	# of children / pregnant women
e. Middle Eastern & South Asian Languages	482
f. East Asian Languages	134
g. Native North American/Alaska Native Languages	1
h. Pacific Island Languages	6
i. European & Slavic Languages	27
j. African Languages	286
k. Other	11
l. Unspecified	93

TRANSPORTATION

Transportation Services

	# of programs
A.27 Program provides transportation	47
	# of children
a. Number of children transported	7,098

Buses

	# of buses
A.28 Total number of buses owned by the program that were purchased with ACF grant funds and are currently used to support program operations, regardless of year purchased	348
a. Of these, the number of buses purchased since last year's PIR was reported	16
	# of programs
A.29 Program Leases Buses	0
	# of buses
a. Number of Leased Buses	0

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by Type

	(1) # of Head Start staff	(2) # of contracted staff
B.1 Number of all staff members, regardless of the funding source for their salary or number of hours worked	4,061	397
a. Of these, the number who are current or former Head Start or Early Head Start parents	944	14
b. Of these, the number who left since last year's PIR was reported	500	15
1. Of these, the number who were replaced	357	9

TOTAL VOLUNTEERS

Volunteers by Type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program since last year's PIR was reported	17,544
a. Of these, the number who are current or former Head Start or Early Head Start parents	10,921

CHILD DEVELOPMENT STAFF

Preschool Child Development Staff Qualifications - Classroom and Assistant Teachers (HS and Migrant programs)

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
B.5 Total number of preschool child development staff by position	734	726

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>		
<i>a. An advanced degree in:</i>		
1. Early childhood education	96	10
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	29	17

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>		
<i>b. A baccalaureate degree in:</i>		
1. Early childhood education	286	46
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	135	54
3. Any field and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam	1	4
<i>Of the preschool child development staff with a baccalaureate degree in B.5.b.1 through B.5.b.3 above, the number enrolled in:</i>		
4. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	9	4

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>		
<i>c. An associate degree in:</i>		
1. Early childhood education	123	117
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	25	62
<i>Of the preschool child development staff with an associate degree in B.5.c.1 and B.5.c.2 above, the number enrolled in:</i>		
3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	22	17

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>		
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	29	261
1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	9	146
<i>Of the preschool child development staff with the credentials in B.5.d above, the number enrolled in:</i>		
2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	11
3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	2	17

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position:</i>		
e. The number who do not have the qualifications listed in B.5.a through B.5.d	11	154
<i>Of the preschool child development staff in B.5.e above, the number enrolled in:</i>		
1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	7
2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	16
3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	52

	# of classes
B.6 Total number of center-based option classes serving preschool-aged children	673
B.7 Number of center-based option classes serving preschool-aged children in which at least one teacher (excluding assistant teachers) has one of the following: - An advanced or baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with experience teaching pre-school age children, or - A baccalaureate degree and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam - An associate degree in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	558

Infant and Toddler Child Development Staff Qualifications - Classroom Teachers (EHS and Migrant programs)

	# of Classroom Teachers
B.8 Total number of infant and toddler child development staff by position	453

	# of Classroom Teachers
<i>Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:</i>	
<i>a. An advanced degree in:</i>	
1. Early childhood education with a focus on infant and toddler development	7
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	10

	# of Classroom Teachers
<i>Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:</i>	
<i>b. A baccalaureate degree in:</i>	
1. Early childhood education with a focus on infant and toddler development	19
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	45
<i>Of the infant and toddler child development staff with a baccalaureate degree in B.8.b.1 through B.8.b.2 above, the number enrolled in:</i>	
3. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	3

	# of Classroom Teachers
<i>Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:</i>	
<i>c. An associate degree in:</i>	
1. Early childhood education with a focus on infant and toddler development	63
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and toddlers	25
<i>Of the infant and toddler child development staff with an associate degree in B.8.c.1 and B.8.c.2 above, the number enrolled in:</i>	
3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	8

	# of Classroom Teachers
<i>Of the number of infant and toddler child development staff by position, the number with the following credentials:</i>	
<i>d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements</i>	224
1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	145
<i>Of the infant and toddler child development staff with the credentials in B.8.d above, the number enrolled in:</i>	
2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	1
3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	15

	# of Classroom Teachers
<i>Of the number of infant and toddler child development staff by position:</i>	
<i>e. The number who do not have the qualifications listed in B.8.a through B.8.d</i>	38

	# of Classroom Teachers
<i>Of the infant and toddler child development staff in B.8.e above, the number enrolled in:</i>	
1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	1
2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	1
3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	25

Child development staff qualifications - home-based and FCC

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
B.9 Total number of child development staff by position	102	27	54	9

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position, the number with the following degrees or credentials:</i>				
<i>a. An advanced degree in/licensed as:</i>				
1. Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW)	1	2	0	1
2. Marriage and family therapy/ Licensed marriage and family therapist (LMFT)	0	0	0	0
3. Psychology	2	1	0	0
4. Sociology	0	0	0	0
5. Human services (include related areas such as child and family services or social services)	1	1	0	0
6. Nursing plus Nurse Practitioner (NP) license	0	0	0	0
7. Early childhood education	3	6	0	2
8. Other	0	0	0	0

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position, the number with the following degrees and licenses:</i>				
<i>b. A baccalaureate degree in:</i>				
1. Social work	3	0	0	1
2. Psychology	7	5	1	1
3. Sociology	2	0	0	0
4. Human services (include related areas such as child and family services or social services)	5	0	0	1
5. Nursing plus Registered Nurse (RN)	0	0	0	0

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
license				
6. Early childhood education	8	4	1	1
7. Other	10	5	1	2

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position, the number with the following degrees and licenses:</i>				
<i>c. An associate degree in:</i>				
1. Social work	0	0	0	0
2. Psychology	0	0	0	0
3. Sociology	0	0	0	0
4. Human services (include related areas such as child and family services or social services)	4	0	0	0
5. Nursing plus Registered Nurse (RN) license	0	0	0	0
6. Early childhood education	4	2	3	0
7. Other	4	0	2	0

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position, the number with the following credentials:</i>				
<i>d. License, certification, or credential held:</i>				
1. Nursing, non-RN, i.e. LPN, CNA, etc.	0	0	0	0
2. Family development credential (FDC)	3	0	0	0
3. Child development associate credential (CDA)	21	0	42	0
4. State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option	3	0	0	0
5. Other	0	0	0	0

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position:</i>				
e. The number who do not have the qualifications listed in B.9.a through B.9.d	21	1	4	0
<i>Of the child development staff in B.9.e above, the number enrolled in:</i>				
1. An advanced degree or license	0	0	0	0
2. A baccalaureate degree	2	0	0	0
3. An associate degree	1	0	1	0
4. Studies leading to a non-degree license, certificate, or credential	6	0	3	0

NON-SUPERVISORY CHILD DEVELOPMENT STAFF

Child Development Staff - Race and Ethnicity

B.12 Race and Ethnicity	# of non-supervisory child development staff	
	(1) Hispanic or Latino origin	(2) Non-Hispanic or Non-Latino origin
a. American Indian or Alaska Native	4	1
b. Asian	0	44
c. Black or African American	21	848
d. Native Hawaiian or other Pacific Islander	10	18
e. White	97	884
f. Biracial/Multi-racial	55	12
g. Other	30	14
h. Unspecified	15	24

Child Development Staff - Language

	# of non-supervisory child development staff
B.13 The number who are proficient in a language(s) other than English	358
a. Of these, the number who are proficient in more than one language other than English	37

B.14 Language groups in which staff are proficient	# of non-supervisory child development staff
a. Spanish	235
b. Native Central American, South American, and Mexican Languages	7
c. Caribbean Languages	1
d. Middle Eastern & South Asian Languages	75
e. East Asian Languages	7
f. Native North American/Alaska Native Languages	2
g. Pacific Island Languages	1
h. European & Slavic Languages	13
i. African Languages	27
j. Other	7
k. Unspecified	4

Child Development Staff - Classroom Teacher Turnover

	# of classroom teachers
B.15 The number of classroom teachers who left your program during the year.	163
B.16 Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field	42
b. Change in job field	35
c. Other	86
B.17 Number of classroom teacher vacancies in your program that remained unfilled for a period of 3 months or longer	7
B.18 Number of classroom teachers hired during the year due to turnover	104

Child Development Staff - Home-based Visitor Turnover

	# of home-based visitors
B.19 The number of home-based visitors who left the program during the year	21
B.20 Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field	2
b. Change in job field	9

	# of home-based visitors
c. Other	10
B.21 Number of home-based visitor vacancies in the program that remained unfilled for a period of 3 months or longer	2
B.22 Number of home-based visitors hired during the year due to turnover	15

FAMILY AND COMMUNITY PARTNERSHIPS STAFF

Family and Community Partnerships Staff - Qualifications

	(1) # of family workers	(2) # of FCP supervisors
B.23 Total number of family & community partnerships staff	384	93
a. Of the FCP supervisors, the number who work directly with families, i.e. staff with a family caseload		31
B.25 Of the family & community partnerships (FCP) staff, the number with the following as the highest level of education completed	(1) # of family workers	(2) # of FCP supervisors
a. A related advanced degree	31	32
b. A related baccalaureate degree	123	34
c. A related associate degree	37	3
d. A family-development-related credential, certificate, or license	57	10
e. None of the qualifications listed in B.25.a through B.25.d above	101	7
<i>Of the staff in B.25.e above, the number enrolled in:</i>		
1. A related degree at the associate, baccalaureate, or advanced level	3	1
2. Studies leading to a non-degree credential, certificate, or license that is family-development-related	13	1
B.26 Of the family & community partnerships staff, the number with a family-development-related credential, regardless of highest level of education completed	67	14

EDUCATION AND CHILD DEVELOPMENT MANAGEMENT STAFF

Education and Child Development Managers/Coordinators - Qualifications

	# of ECD managers/coordinators
B.27 Total number of education & child development managers/coordinators	172
<i>Of the education & child development managers/coordinators, the number with the following degrees or credentials:</i>	
a. An advanced degree in early childhood education, or an advanced degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	63
b. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	84
c. An associate degree in early childhood education, or an associate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	16
<i>Of the education & child development managers/coordinators preschool child development staff in B.27.c above, the number enrolled in:</i>	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	2
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	2

	# of ECD managers/ coordinators
<i>Of the education & child development managers/coordinators preschool child development staff in B.27.d above, the number enrolled in:</i>	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0
e. None of the qualifications listed in B.27.a through B.27.d	7
<i>Of the education & child development managers/coordinators preschool child development staff in B.27.e above, the number enrolled in:</i>	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	1

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health Insurance - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.1 Number of all children with health insurance	15,667	15,947
a. Number enrolled in Medicaid and/or CHIP	14,186	14,432
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance)	287	292
c. Number with private health insurance (for example, parent's insurance)	1,058	1,091
d. Number with health insurance other than those listed above, for example, Military Health (Tri-Care or CHAMPUS)	136	132
C.2 Number of children with no health insurance	924	644

Health Insurance - Pregnant Women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	245	240
a. Number enrolled in Medicaid	210	208
b. Number enrolled in another publicly funded insurance program that is not Medicaid	0	0
c. Number with private health insurance	29	26
d. Number with health insurance other than those listed above, for example, Military Health (Tri-Care or CHAMPUS)	6	6
C.4 Number of pregnant women with no health insurance	61	66

Medical Home - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.5 Number of children with an ongoing source of continuous, accessible health care	15,592	15,729
C.6 Number of children receiving medical services through the Indian Health Service	3	5
C.7 Number of children receiving medical services through a migrant community health center	91	93

Medical Services - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.8 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	11,363	13,255

	# of children at end of enrollment year
a. Of these, the number diagnosed by a health care professional with a chronic condition needing medical treatment since last year's PIR was reported	1,076
1. Of these, the number who have received or are receiving medical treatment	947
b. Specify the primary reason that children who needed medical treatment, for any chronic condition diagnosed by a health care professional since last year's PIR was reported, did not receive it:	
1. No health insurance	1
2. No pediatric care available in local area	
3. Medicaid not accepted by health provider	
4. Parents did not keep/make appointment	20
5. Children left the program before their appointment date	3
6. Appointment is scheduled for future date	1
7. No transportation	
8. Other	3

C.9 Number of all children who received medical treatment for the following chronic conditions since last year's PIR was reported, regardless of when the condition was first diagnosed by a health care professional:	# of children
a. Anemia	82
b. Asthma	581
c. Hearing Difficulties	177
d. Vision Problems	450
e. High Lead Levels	15
f. Diabetes	6

Body Mass Index (BMI) - Children (HS and Migrant Programs)

C.10 Number of all children who are in the following weight categories according to the 2000 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	842
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	7,952
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	1,800
d. Obese (BMI at or above 95th percentile for child's age and sex)	2,198

Immunization Services - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	14,212	15,026
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age	1,251	838

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	111	118

Pregnant Women - Services (EHS Programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS	# of pregnant women
a. Prenatal health care	261
b. Postpartum health care	189
c. Mental health interventions and follow up	59
d. Substance abuse prevention	95
e. Substance abuse treatment	24
f. Prenatal education on fetal development	224
g. Information on the benefits of breastfeeding	258

Pregnant Women - Prenatal Health (EHS Programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	58
b. 2nd trimester (3-6 months)	131
c. 3rd trimester (6-9 months)	117
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	47

Dental Home - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.17 Number of children with continuous, accessible dental care provided by a dentist	12,872	14,183

Preschool Dental Services (HS and Migrant Programs)

	# of children
C.18 Number of children who received preventive care since last year's PIR was reported	9,118
C.19 Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination since last year's PIR was reported	9,614
a. Of these, the number of children diagnosed as needing treatment since last year's PIR was reported.	1,383
1. Of these, the number of children who have received or are receiving treatment	860
b. Specify the primary reason that children who needed dental treatment did not receive it:	
1. Health insurance doesn't cover dental treatment	1
2. No dental care available in local area	1
3. Medicaid not accepted by dentist	
4. Dentists in the area do not treat 3 - 5 year old children	2
5. Parents did not keep/make appointment	32
6. Children left the program before their appointment date	2
7. Appointment is scheduled for future date	4
8. No transportation	
9. Other	1
10. None	

Infant and Toddler Preventive Dental Services (EHS and Migrant Programs)

	<i># of children at end of enrollment year</i>
C.20 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary oral health care according to the relevant state's EPSDT schedule	2,314

Pregnant Women Dental Services (EHS Programs)

	<i># of pregnant women</i>
C.21 Of the number of pregnant women served, the number who received a professional dental examination(s) and/or treatment since last year's PIR was reported	86

MENTAL HEALTH SERVICES**Mental Health Professional**

	<i># of hours</i>
C.22 Average total hours per operating month a mental health professional(s) spends on-site	50

Mental Health Services

	<i># of children at end of enrollment year</i>
C.23 Indicate the number of enrolled children who were served by the mental health (MH) professional(s) since last year's PIR was reported.	
a. Number of children for whom the MH professional consulted with program staff about the child's behavior / mental health	2,316
1. Of these, the number for whom the MH professional provided three or more consultations with program staff since last year's PIR was reported	978
b. Number of children for whom the MH professional consulted with the parent(s) / guardian(s) about their child's behavior/mental health	1,113
1. Of these, the number for whom the MH professional provided three or more consultations with the parent(s) / guardian(s) since last year's PIR was reported	559
c. Number of children for whom the MH professional provided an individual mental health assessment	1,397
d. Number of children for whom the MH professional facilitated a referral for mental health services	598

Mental Health Referrals

	<i># of children at end of enrollment year</i>
C.24 Number of children who were referred by the program for mental health services outside of Head Start since last year's PIR was reported	502
a. Of these, the number who received mental health services since last year's PIR was reported	315

DISABILITIES SERVICES**Preschool Disabilities Services (HS and Migrant Programs)**

	<i># of children</i>
C.25 Number of children enrolled in the program who have an Individualized Education Program (IEP) indicating they have been determined eligible by the LEA to receive special education and related services	1,574
a. Of these, the number who were determined eligible to receive special education and related services:	

	# of children
1. Prior to enrollment into the program for this enrollment year	828
2. During this enrollment year	746
b. Of these, the number who have not received special education and related services	6

Infant and Toddler Part C Early Intervention Services (EHS and Migrant Programs)

	# of children
C.26 Number of children enrolled in the program who have an Individualized Family Service Plan (IFSP) indicating they have been determined eligible by the Part C Agency to receive early intervention services under the Individuals with Disabilities Education Act (IDEA)	465
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to enrollment into the program for this enrollment year	321
2. During this enrollment year	141
b. Of these, the number who have not received early intervention services under IDEA	2

Preschool Primary Disabilities (HS and Migrant Programs)

	(1) # of children determined to have this disability	(2) # of children receiving special services
C.27 Diagnosed primary disability		
a. Health impairment(i.e. meeting IDEA definition of 'other health impairments')	16	16
b. Emotional disturbance	4	4
c. Speech or language impairments	889	863
d. Intellectual disabilities	28	28
e. Hearing impairment, including deafness	4	4
f. Orthopedic impairment	4	4
g. Visual impairment, including blindness	2	2
h. Specific learning disability	4	4
i. Autism	28	28
j. Traumatic brain injury	1	1
k. Non-categorical/developmental delay	489	484
l. Multiple disabilities (excluding deaf-blind)	45	45
m. Multiple disabilities (including deaf-blind)	1	1

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.28 Number of all newly enrolled children since last year's PIR was reported	11,146
C.29 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	9,879
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	1,082

STAFF-CHILD INTERACTION OBSERVATION TOOLS

	# of programs
C.33 Programs routinely using staff-child interaction observation tools to assess quality	71
C.34 (2) Programs using locally designed interaction observation tools	
a. Center-based settings	7

	<i># of programs</i>
b. Home-based settings	5

FAMILY AND COMMUNITY PARTNERSHIPS

Number of Families

	<i># of families at enrollment</i>
C.35 Total number of families:	15,454
a. Of these, the number of two-parent families	5,484
b. Of these, the number of single-parent families	9,970

C.36 Of the number of two-parent families, the number in which the parent/guardian figures are best described as:	<i># of two-parent families at enrollment</i>
a. Parents (biological, adoptive, stepparents, etc.)	5,034
b. Grandparents	188
c. Relatives other than grandparents	98
d. Foster parents not including relatives	145
e. Other	19

C.37 Of the number of single-parent families, the number in which the parent/guardian figure is best described as:	<i># of single-parent families at enrollment</i>
a. Mother (biological, adoptive, stepmother, etc.)	9,091
b. Father (biological, adoptive, stepfather, etc.)	398
c. Grandparent	294
d. Relative other than grandparent	124
e. Foster parent not including relative	48
f. Other	15

Employment

C.38 Of the number of two-parent families, the number of families in which:	<i># of families at enrollment</i>
a. Both parents/guardians are employed	1,493
b. One parent/guardian is employed	3,199
c. Both parents/guardians are not working (i.e. unemployed, retired, or disabled)	792
C.39 Of the number of single-parent families, the number of families in which:	
a. The parent/guardian is employed	6,246
b. The parent/guardian is not working (i.e. unemployed, retired, or disabled)	3,724
C.40 The number of all families in which:	
a. At least one parent/guardian is a member of the United States military on active duty	145
b. At least one parent/guardian is a veteran of the United States military	150

Federal or Other Assistance

	<i>(1) # of families at enrollment</i>	<i>(2) # of families at end of enrollment year</i>
C.41 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program	1,280	1,253
C.42 Total number of families receiving Supplemental Security Income (SSI)	1,160	1,125
C.43 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	6,069	5,295

	(1) # of families at enrollment	(2) # of families at end of enrollment year
C.44 Total number of families receiving services under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	7,797	6,635

Job Training/School

C.45 Of the number of two-parent families, the number of families in which:	# of families at enrollment
a. Both parents/guardians are in job training or school	271
b. One parent/guardian is in job training or school	779
c. Neither parent/guardian is in job training or school	4,434

C.46 Of the number of single-parent families, the number of families in which:	
a. The parent/guardian is in job training or school	1,547
b. The parent/guardian is not in job training or school	8,423

C.47 Of the total number of all families, the number in which one or more parent/guardian:	# of families at end of enrollment year
a. Completed a grade level in school, prior to high school graduation (e.g. 8th grade, 11th grade)	254
b. Completed high school or was awarded a GED during this program year	407
c. Completed an associate degree during this program year	141
d. Completed a baccalaureate or advanced degree during this program year	119
C.48 Of the total number of all families, the number in which one or more parent/guardian completed a job training program, professional certificate, or license during this program year	461

Parent/Guardian Education

C.49 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s)	# of families at enrollment
a. An advanced degree or baccalaureate degree	1,044
b. An associate degree, vocational school, or some college	3,358
c. A high school graduate or GED	8,057
d. Less than high school graduate	2,758

Family Services

C.50 Types of family services	(1) # of families with an expressed interest or identified need during the program year	(2) # of families that received the following services during the program year
a. Emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter	3,457	3,676
b. Housing assistance such as subsidies, utilities, repairs, etc.	1,414	981
c. Mental health services	1,237	974
d. English as a Second Language (ESL) training	1,007	613
e. Adult education such as GED programs and college selection	1,807	1,163
f. Job training	1,362	900
g. Substance abuse prevention	805	1,153
h. Substance abuse treatment	117	140
i. Child abuse and neglect services	315	521
j. Domestic violence services	244	267

	(1) # of families with an expressed interest or identified need during the program year	(2) # of families that received the following services during the program year
C.50 Types of family services		
k. Child support assistance	265	187
l. Health education	4,879	5,976
m. Assistance to families of incarcerated individuals	238	229
n. Parenting education	5,481	5,981
o. Relationship/marriage education	184	205
p. Asset building services (such as financial education, opening savings and checking accounts, debt counseling, etc.)	1,412	1,562
C.51 Of these, the number of families who were counted in at least one of the services listed above	9,124	9,208

Father Engagement

C.52 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	2,596
b. Family goal setting	2,495
c. Involvement in child's Head Start child development experiences (e.g. home visits, parent-teacher conferences, etc.)	3,880
d. Head Start program governance, such as participation in the Policy Council or policy committees	365
e. Parenting education workshops	1,624

Homelessness Services

	# of families
C.53 Total number of families experiencing homelessness that were served during the enrollment year	854
	# of children
C.54 Total number of children experiencing homelessness that were served during the enrollment year	887
	# of families
C.55 Total number of families experiencing homelessness that acquired housing during the enrollment year	269

Foster Care and Child Welfare

	# of children
C.56 Total number of enrolled children who were in foster care at any point during the program year	345
C.57 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	690

COLLABORATION AGREEMENTS AND COMMUNITY ENGAGEMENT

Child Care Partners

	# of formal agreements
C.58 Total number of formal agreements with Child Care Partners during the program year	119
a. Of the Child Care Partners, the number of formal contractual agreements made void or broken during the program year	30

Local Education Agency (LEA)

	<i># of LEAs</i>
C.59 Number of LEAs in the service area	211
C.60 Number of formal agreements the program has with LEAs:	<i># of formal agreements</i>
a. To coordinate services for children with disabilities	197
b. To coordinate transition services	179

Public School Pre-Kindergarten Programs

	<i># of programs</i>
C.61 Program has formal collaboration and resource sharing agreements with public school pre-kindergarten programs	61
	<i># of formal agreements</i>
a. If yes, the number of formal agreements in which the program is currently participating	159

Part C Agencies

	<i># of Part C Agencies</i>
C.62 Number of Part C agencies in the program's service area	149
	<i># of formal agreements</i>
a. Number of formal agreements the program has with Part C agencies to coordinate services for children with disabilities	143

Child Welfare Agencies

	<i># of programs</i>
C.63 Program has formal collaboration agreements with child welfare agencies	56
	<i># of formal agreements</i>
a. If yes, the number of formal agreements in which the program is currently participating	110

Average-based Summary

MANAGEMENT STAFF

Management Staff - Salaries

	<i>Average</i>
Executive Director - Annual Salary	\$107,664
Executive Director - Percentage of Salary Funded by Head Start	34.1%
Head Start/Early Head Start Program Director - Annual Salary	\$78,258
Head Start/Early Head Start Program Director - Percentage of Salary Funded by Head Start	66.5%
Child Development & Education Manager - Annual Salary	\$52,429
Child Development & Education Manager - Percentage of Salary Funded by Head Start	72.8%
Health Services Manager - Annual Salary	\$46,657
Health Services Manager - Percentage of Salary Funded by Head Start	67.5%
Family & Community Partnerships Manager - Annual Salary	\$49,634
Family & Community Partnerships Manager - Percentage of Salary Funded by Head Start	73.5%
Disability Services Manager - Annual Salary	\$42,332
Disability Services Manager - Percentage of Salary Funded by Head Start	68.2%
Fiscal Officer - Annual Salary	\$68,513
Fiscal Officer - Percentage of Salary Funded by Head Start	54.5%

Coordination of Services

	<i>Average</i>
Child Development and Education Manager - No of hours spend on coordinating services	27
Health Services Manager - No of hours spend on coordinating services	24
Family and Community Partnerships Manager - No of hours spend on coordinating services	28
On average, number of hours per week disability services manager(s) spend coordinating disabilities services?	19

NON-SUPERVISORY CHILD DEVELOPMENT STAFF

Child Development Staff - Classroom Teacher Salary By Level Of Education

	<i>Average</i>
Advanced degree in early childhood education or related degree	\$46,500
Baccalaureate degree in early childhood education or related degree	\$35,680
Associate degree in early childhood education or related degree	\$27,592
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$26,630
Classroom teachers that do not have the qualifications	\$24,662

Child Development Staff - Average Salary

	<i>Average</i>
Average Salary - Classroom teachers - Avg. Annual Salary	\$34,599
Average Salary - Classroom teachers - Avg. Hourly Rate	\$18.64
Average Salary - Assistant Teachers - Avg. Annual Salary	\$21,033
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$13.11
Average Salary - Home-based Visitors - Avg. Annual Salary	\$28,060
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$14.06
Average Salary - Family Child care providers - Avg. Annual Salary	\$36,958
Average Salary - Family Child care providers - Avg. Hourly Rate	\$17.76

MENTAL HEALTH SERVICES

Mental Health Professional

	<i>Average</i>
Average total hours per operating month a mental health professional(s) spends on-site	50

Report Filters

<i>Filter Name</i>	<i>Filter Value</i>
Program Year	2019
Program Acronyms	BF, CH, CI, CM, HI, HM, HP
Program Types	HS, EHS, Migrant HS, AIAN HS, AIAN EHS
States	VA