



# Office of Head Start - Program Information Report (PIR) Summary Report - 2018 - State Level

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State - VA

## A. PROGRAM INFORMATION

### GENERAL INFORMATION

<i>Program Types</i>	<i># Programs</i>
Total	81
Head Start	50
Early Head Start	30
Migrant and Seasonal Head Start	1
Migrant and Seasonal Early Head Start	0
AIAN Head Start	0
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	25
Government Agency (Non-CAA)	8
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	1
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	25
School System	22
Tribal Government or Consortium (American Indian/Alaska Native)	0

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	7
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	1
Grantee that directly operates program(s) and has no delegates	70
Grantee that directly operates programs and delegates service delivery	3
Grantee that maintains central office staff only and operates no program(s) directly	0

## FUNDED ENROLLMENT

### Funded Enrollment by Funding Source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.2 Total Funded Enrollment	15,085
a. ACF Funded Enrollment	14,321
b. Non-ACF Funded Enrollment	764
c. MIECHV Funded Enrollment	0

### Funded Enrollment by Program Option - Children

<i>Funded enrollment by program option - children</i>	<i># of children</i>
A.3 Center-based program - 5 days per week:	
a. Full-day enrollment	10,857
1. Of these, the number available as full-working-day enrollment	2,874
a. Of these, the number available for full-calendar-year	1,255
b. Part-day enrollment	2,116
1. Of these, the number in double sessions	0
A.4 Center-based program - 4 days per week:	
a. Full-day enrollment	136
b. Part-day enrollment	572
1. Of these, the number in double sessions	224
A.5 Home-based program	1,014
A.6 Combination option program	96
A.7 Family child care program	230
a. Of these, the number available as full-working-day enrollment	222
1. Of these, the number available for full-calendar-year	222
A.8 Locally designed option	11

### Funded Enrollment of Pregnant Women (EHS Programs)

<i>Funded enrollment of pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.9 Total number of pregnant women positions in funded enrollment	53

### Funded Enrollment at Child Care Partner

<i>Funded enrollment at child care partner</i>	<i># of children</i>
A.10 The number of funded enrollment positions at center-based child care partners with whom the program has formal contractual arrangements	636
Total funded enrollment at child care partners (A.10, center-based partner and A.7, family child care program option)	866

## CLASSES

<i>Classes</i>	<i># of classes</i>
A.12 Total number of classes operated	951
a. Of these, the number of double session classes	14

## CUMULATIVE ENROLLMENT

### Children by age

<i>Children by age</i>	<i># of children at enrollment</i>
A.13 Children by age:	
a. Under 1 year	919
b. 1 year old	1,109
c. 2 years old	1,625

A.13 Children by age:	# of children at enrollment
d. 3 years old	6,219
e. 4 years old	7,451
f. 5 years and older	149

### Pregnant Women (EHS Programs)

<i>Pregnant women (EHS programs)</i>	# of pregnant women
A.14 Cumulative enrollment of pregnant women	287

### Total Cumulative Enrollment

<i>Total cumulative enrollment</i>	# of children / pregnant women
Total cumulative enrollment	17,759
Children	17,472
HS Children	13,837
EHS Children	3,532
MSHS Children	103
MSHS Children Age 3-5	61
MSHS Children Age 0-2	42
Preschool Children - (HS all ages) and (MSHS age 3-5)	13,898
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	3,574

### Type of Eligibility

A.16 Report each enrollee only once by primary type of eligibility:	# of children / pregnant women
a. Income below 100% of federal poverty line	12,879
b. Public assistance such as TANF, SSI	1,536
c. Status as a foster child - # children only	238
d. Status as homeless	766
e. Over income	1,164
f. Number of children exceeding the allowed over income enrollment (as noted below) with family incomes between 100% and 130% of the federal poverty line	1,176

### Prior Enrollment

A.18 Enrolled in Head Start or Early Head Start for:	# of children
a. The second year	4,710
b. Three or more years	857

### Transition and Turnover (HS Programs)

<i>Transition and Turnover</i>	# of children
A.19 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	1,445
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	313
A.19.b. Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	5,983

### Transition and Turnover (EHS Programs)

<i>Transition and Turnover</i>	# of children
A.20 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	1,062

<i>Transition and Turnover</i>	<i># of children</i>
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	175
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	488
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	327
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	79
3. Of the infants and toddlers who aged out of Early Head Start, the number who did NOT enter another early childhood program	82

<i>Transition and Turnover</i>	<i># of pregnant women</i>
A.21 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	17
A.22 Number of pregnant women receiving Early Head Start services at the time their infant was born	166
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in Early Head Start	96
b. Of the pregnant women who left the program during the program year, the number who aged out of Early Head Start	70

### Transition and Turnover (Migrant Programs)

<i>Transition and Turnover</i>	<i># of children</i>
A.23 Total number of children who left the program any time after classes or home visits began and did not re-enroll	64
a. Of the children who left the program during the program year, the number of children who were enrolled less than 45 days	12
b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e. left the program in order to attend kindergarten	37

### Child care subsidy

<i>Child care subsidy</i>	<i># of children at end of enrollment year</i>
A.24 The number of enrolled children for whom the program received a child care subsidy	615

### Race and Ethnicity

A.25 Race and Ethnicity	<i># of children / pregnant women</i>	
	<i>(1) Hispanic or Latino origin</i>	<i>(2) Non-Hispanic or Non-Latino origin</i>
a. American Indian or Alaska Native	120	34
b. Asian	17	331
c. Black or African American	156	7,876
d. Native Hawaiian or other Pacific Islander	11	15
e. White	1,539	5,057
f. Biracial/Multi-racial	298	1,311
g. Other	688	96
h. Unspecified	134	76

### Primary language of family at home

A.26 Primary language of family at home:	<i># of children / pregnant women</i>
a. English	14,314
b. Spanish	2,183

A.26 Primary language of family at home:	# of children / pregnant women
c. Native Central American, South American, and Mexican Languages	36
d. Caribbean Languages	3
e. Middle Eastern & South Asian Languages	547
f. East Asian Languages	134
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	7
i. European & Slavic Languages	43
j. African Languages	325
k. Other	27
l. Unspecified	140

## TRANSPORTATION

### Transportation Services

	# of programs
A.27 Program provides transportation	47
	# of children
a. Number of children transported	8,094

### Buses

	# of buses
A.28 Total number of buses owned by the program that were purchased with ACF grant funds and are currently used to support program operations, regardless of year purchased	333
a. Of these, the number of buses purchased since last year's PIR was reported	16
	# of programs
A.29 Program Leases Buses	0
	# of buses
a. Number of Leased Buses	0

## B. PROGRAM STAFF & QUALIFICATIONS

### TOTAL STAFF

#### Staff by Type

	(1) # of Head Start staff	(2) # of contracted staff
B.1 Number of all staff members, regardless of the funding source for their salary or number of hours worked	3,806	444
a. Of these, the number who are current or former Head Start or Early Head Start parents	867	17
b. Of these, the number who left since last year's PIR was reported	554	18
1. Of these, the number who were replaced	354	7

### TOTAL VOLUNTEERS

#### Volunteers by Type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program since last year's PIR was reported	16,502

	# of volunteers
a. Of these, the number who are current or former Head Start or Early Head Start parents	9,103

**CHILD DEVELOPMENT STAFF**

**Preschool Child Development Staff Qualifications - Classroom and Assistant Teachers (HS and Migrant programs)**

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
B.5 Total number of preschool child development staff by position	724	713

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>		
<i>a. An advanced degree in:</i>		
1. Early childhood education	101	6
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	36	14

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>		
<i>b. A baccalaureate degree in:</i>		
1. Early childhood education	270	54
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	129	59
3. Any field and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam	1	4
<i>Of the preschool child development staff with a baccalaureate degree in B.5.b.1 through B.5.b.3 above, the number enrolled in:</i>		
4. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	15	4

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>		
<i>c. An associate degree in:</i>		
1. Early childhood education	131	114
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	22	51
<i>Of the preschool child development staff with an associate degree in B.5.c.1 and B.5.c.2 above, the number enrolled in:</i>		
3. A baccalaureate degree program in early childhood	19	16

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
education or in any field and coursework equivalent to a major relating to early childhood education		

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>		
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	21	258
1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	17	137
<i>Of the preschool child development staff with the credentials in B.5.d above, the number enrolled in:</i>		
2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	4	3
3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	3	16

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position:</i>		
e. The number who do not have the qualifications listed in B.5.a through B.5.d	13	153
<i>Of the preschool child development staff in B.5.e above, the number enrolled in:</i>		
1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	5
2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	2	18
3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	63

	# of classes
B.6 Total number of center-based option classes serving preschool-aged children	653
B.7 Number of center-based option classes serving preschool-aged children in which at least one teacher (excluding assistant teachers) has one of the following: - An advanced or baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with experience teaching pre-school age children, or - A baccalaureate degree and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam - An associate degree in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	578

**Infant and Toddler Child Development Staff Qualifications - Classroom and Assistant Teachers (EHS and Migrant programs)**

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
B.8 Total number of infant and toddler child development staff by position	466	

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:</i>		
<i>a. An advanced degree in:</i>		
1. Early childhood education with a focus on infant and toddler development	6	
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	7	

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:</i>		
<i>b. A baccalaureate degree in:</i>		
1. Early childhood education with a focus on infant and toddler development	21	
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	29	
<i>Of the infant and toddler child development staff with a baccalaureate degree in B.8.b.1 through B.8.b.2 above, the number enrolled in:</i>		
3. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	1	

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:</i>		
<i>c. An associate degree in:</i>		
1. Early childhood education with a focus on infant and toddler development	57	
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and toddlers	17	
<i>Of the infant and toddler child development staff with an associate degree in B.8.c.1 and B.8.c.2 above, the number enrolled in:</i>		
3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	2	



	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of infant and toddler child development staff by position, the number with the following credentials:</i>		
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	246	
1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	125	
<i>Of the infant and toddler child development staff with the credentials in B.8.d above, the number enrolled in:</i>		
2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	4	
3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	17	

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of infant and toddler child development staff by position:</i>		
e. The number who do not have the qualifications listed in B.8.a through B.8.d	52	
<i>Of the infant and toddler child development staff in B.8.e above, the number enrolled in:</i>		
1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	2	
2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	3	
3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	40	

**Child development staff qualifications - home-based and FCC**

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
B.9 Total number of child development staff by position	98	25	58	11

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position, the number with the following degrees or credentials:</i>				
<i>a. An advanced degree in/licensed as:</i>				
1. Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW)	2	0	0	1
2. Marriage and family therapy/ Licensed marriage and family therapist (LMFT)	0	0	0	0
3. Psychology	0	1	0	0
4. Sociology	0	0	0	0
5. Human services (include related areas such as child and family services or social services)	2	2	0	1
6. Nursing plus Nurse Practitioner (NP) license	0	0	0	0
7. Early childhood education	4	6	0	2
8. Other	0	1	0	0

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position, the number with the following degrees and licenses:</i>				
<i>b. A baccalaureate degree in:</i>				
1. Social work	3	1	0	1
2. Psychology	5	2	1	1
3. Sociology	5	0	0	1
4. Human services (include related areas such as child and family services or social services)	4	1	0	1
5. Nursing plus Registered Nurse (RN) license	0	0	0	0
6. Early childhood education	9	4	3	1
7. Other	7	4	3	2

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position, the number with the following degrees and licenses:</i>				
<i>c. An associate degree in:</i>				
1. Social work	0	0	0	0
2. Psychology	0	0	0	0
3. Sociology	0	0	0	0
4. Human services (include related areas such as child and family services or social services)	3	0	0	0
5. Nursing plus Registered Nurse (RN) license	0	0	0	0
6. Early childhood education	9	1	2	0
7. Other	4	0	1	0

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position, the number with the following credentials:</i>				
d. License, certification, or credential held:				
1. Nursing, non-RN, i.e. LPN, CNA, etc.	0	0	0	0
2. Family development credential (FDC)	1	1	0	0
3. Child development associate credential (CDA)	23	0	41	0
4. State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option	5	0	0	0
5. Other	0	0	0	0

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position:</i>				
e. The number who do not have the qualifications listed in B.9.a through B.9.d	12	1	7	0
<i>Of the child development staff in B.9.e above, the number enrolled in:</i>				
1. An advanced degree or license	0	0	0	0
2. A baccalaureate degree	0	0	0	0
3. An associate degree	0	0	1	0
4. Studies leading to a non-degree license, certificate, or credential	9	0	6	0

## NON-SUPERVISORY CHILD DEVELOPMENT STAFF

### Child Development Staff - Race and Ethnicity

B.12 Race and Ethnicity	# of non-supervisory child development staff	
	(1) Hispanic or Latino origin	(2) Non-Hispanic or Non-Latino origin
a. American Indian or Alaska Native	6	1
b. Asian	0	45
c. Black or African American	32	832
d. Native Hawaiian or other Pacific Islander	2	23
e. White	96	872
f. Biracial/Multi-racial	14	14
g. Other	49	23
h. Unspecified	22	28

### Child Development Staff - Language

	# of non-supervisory child development staff
B.13 The number who are proficient in a language(s) other than English	318
a. Of these, the number who are proficient in more than one language other than English	53

B.14 Language groups in which staff are proficient	# of non-supervisory child development staff
a. Spanish	208
b. Native Central American, South American, and Mexican Languages	1
c. Caribbean Languages	0
d. Middle Eastern & South Asian Languages	72
e. East Asian Languages	7
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	3
h. European & Slavic Languages	15
i. African Languages	26
j. Other	3
k. Unspecified	3

### Child Development Staff - Classroom Teacher Turnover

	# of classroom teachers
B.15 The number of classroom teachers who left your program during the year.	188
B.16 Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field	54
b. Change in job field	39
c. Other	95
B.17 Number of classroom teacher vacancies in your program that remained unfilled for a period of 3 months or longer	8
B.18 Number of classroom teachers hired during the year due to turnover	93

### Child Development Staff - Home-based Visitor Turnover

	# of home-based visitors
B.19 The number of home-based visitors who left the program during the year	30
B.20 Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field	10
b. Change in job field	2
c. Other	18
B.21 Number of home-based visitor vacancies in the program that remained unfilled for a period of 3 months or longer	3
B.22 Number of home-based visitors hired during the year due to turnover	21

## FAMILY AND COMMUNITY PARTNERSHIPS STAFF

### Family and Community Partnerships Staff - Qualifications

	(1) # of family workers	(2) # of FCP supervisors
B.23 Total number of family & community partnerships staff	331	80
a. Of the FCP supervisors, the number who work directly with families, i.e. staff with a family caseload		27
B.25 Of the family & community partnerships (FCP) staff, the number with the following as the highest level of education completed	(1) # of family workers	(2) # of FCP supervisors
a. A related advanced degree	33	24
b. A related baccalaureate degree	113	26
c. A related associate degree	48	4
d. A family-development-related credential, certificate, or license	45	12
e. None of the qualifications listed in B.25.a through B.25.d above	76	8
<i>Of the staff in B.25.e above, the number enrolled in:</i>		

	(1) # of family workers	(2) # of FCP supervisors
1. A related degree at the associate, baccalaureate, or advanced level	8	0
2. Studies leading to a non-degree credential, certificate, or license that is family-development-related	11	1
B.26 Of the family & community partnerships staff, the number with a family-development-related credential, regardless of highest level of education completed	49	17

## EDUCATION AND CHILD DEVELOPMENT MANAGEMENT STAFF

### Education and Child Development Managers/Coordinators - Qualifications

	# of ECD managers/coordinators
B.27 Total number of education & child development managers/coordinators	141
<i>Of the education &amp; child development managers/coordinators, the number with the following degrees or credentials:</i>	
a. An advanced degree in early childhood education, or an advanced degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	55
b. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	75
c. An associate degree in early childhood education, or an associate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	5
<i>Of the education &amp; child development managers/coordinators preschool child development staff in B.27.c above, the number enrolled in:</i>	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	2
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	3
<i>Of the education &amp; child development managers/coordinators preschool child development staff in B.27.d above, the number enrolled in:</i>	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0
e. None of the qualifications listed in B.27.a through B.27.d	3
<i>Of the education &amp; child development managers/coordinators preschool child development staff in B.27.e above, the number enrolled in:</i>	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0

## C. CHILD & FAMILY SERVICES

### HEALTH SERVICES

#### Health Insurance - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.1 Number of all children with health insurance	16,557	16,796
a. Number enrolled in Medicaid and/or CHIP	15,010	15,183
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance)	19	17

	(1) # of children at enrollment	(2) # of children at end of enrollment year
c. Number with private health insurance (for example, parent's insurance)	1,313	1,367
d. Number with health insurance other than those listed above, for example, Military Health (Tri-Care or CHAMPUS)	215	229
C.2 Number of children with no health insurance	915	676

#### Health Insurance - Pregnant Women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	228	219
a. Number enrolled in Medicaid	190	183
b. Number enrolled in another publicly funded insurance program that is not Medicaid	1	0
c. Number with private health insurance	22	22
d. Number with health insurance other than those listed above, for example, Military Health (Tri-Care or CHAMPUS)	15	14
C.4 Number of pregnant women with no health insurance	59	68

#### Medical Home - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.5 Number of children with an ongoing source of continuous, accessible health care	16,954	17,108
C.6 Number of children receiving medical services through the Indian Health Service	2	2
C.7 Number of children receiving medical services through a migrant community health center	103	103

#### Medical Services - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.8 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	12,247	14,793

	# of children at end of enrollment year
a. Of these, the number diagnosed by a health care professional with a chronic condition needing medical treatment since last year's PIR was reported	932
1. Of these, the number who have received or are receiving medical treatment	853
b. Specify the primary reason that children who needed medical treatment, for any chronic condition diagnosed by a health care professional since last year's PIR was reported, did not receive it:	
1. No health insurance	1
2. No pediatric care available in local area	
3. Medicaid not accepted by health provider	
4. Parents did not keep/make appointment	16
5. Children left the program before their appointment date	2
6. Appointment is scheduled for future date	2
7. No transportation	
8. Other	2

C.9 Number of all children who received medical treatment for the following chronic conditions since last year's PIR was reported, regardless of when the condition was first diagnosed by a health care professional:	# of children
a. Anemia	113
b. Asthma	798
c. Hearing Difficulties	215
d. Vision Problems	633
e. High Lead Levels	28
f. Diabetes	6

#### Body Mass Index (BMI) - Children (HS and Migrant Programs)

C.10 Number of all children who are in the following weight categories according to the 2000 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	798
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	8,712
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	2,010
d. Obese (BMI at or above 95th percentile for child's age and sex)	2,359

#### Immunization Services - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	14,599	15,283
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age	1,902	1,222
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	104	93

#### Pregnant Women - Services (EHS Programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS	# of pregnant women
a. Prenatal health care	249
b. Postpartum health care	175
c. Mental health interventions and follow up	40
d. Substance abuse prevention	84
e. Substance abuse treatment	17
f. Prenatal education on fetal development	214
g. Information on the benefits of breastfeeding	241

#### Pregnant Women - Prenatal Health (EHS Programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	56
b. 2nd trimester (3-6 months)	118
c. 3rd trimester (6-9 months)	113
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	52

## Dental Home - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.17 Number of children with continuous, accessible dental care provided by a dentist	14,196	15,222

## Preschool Dental Services (HS and Migrant Programs)

	# of children
C.18 Number of children who received preventive care since last year's PIR was reported	11,156
C.19 Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination since last year's PIR was reported	11,359
a. Of these, the number of children diagnosed as needing treatment since last year's PIR was reported.	1,252
1. Of these, the number of children who have received or are receiving treatment	755
b. Specify the primary reason that children who needed dental treatment did not receive it:	
1. Health insurance doesn't cover dental treatment	
2. No dental care available in local area	1
3. Medicaid not accepted by dentist	
4. Dentists in the area do not treat 3 - 5 year old children	
5. Parents did not keep/make appointment	27
6. Children left the program before their appointment date	7
7. Appointment is scheduled for future date	2
8. No transportation	
9. Other	1
10. None	2

## Infant and Toddler Preventive Dental Services (EHS and Migrant Programs)

	# of children at end of enrollment year
C.20 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary oral health care according to the relevant state's EPSDT schedule	1,814

## Pregnant Women Dental Services (EHS Programs)

	# of pregnant women
C.21 Of the number of pregnant women served, the number who received a professional dental examination(s) and/or treatment since last year's PIR was reported	94

## MENTAL HEALTH SERVICES

### Mental Health Professional

	# of hours
C.22 Average total hours per operating month a mental health professional(s) spends on-site	43



## Mental Health Services

	<i># of children at end of enrollment year</i>
C.23 Indicate the number of enrolled children who were served by the mental health (MH) professional(s) since last year's PIR was reported.	
a. Number of children for whom the MH professional consulted with program staff about the child's behavior / mental health	2,528
1. Of these, the number for whom the MH professional provided three or more consultations with program staff since last year's PIR was reported	1,473
b. Number of children for whom the MH professional consulted with the parent(s) / guardian(s) about their child's behavior/mental health	1,275
1. Of these, the number for whom the MH professional provided three or more consultations with the parent(s) / guardian(s) since last year's PIR was reported	590
c. Number of children for whom the MH professional provided an individual mental health assessment	1,345
d. Number of children for whom the MH professional facilitated a referral for mental health services	553

## Mental Health Referrals

	<i># of children at end of enrollment year</i>
C.24 Number of children who were referred by the program for mental health services outside of Head Start since last year's PIR was reported	514
a. Of these, the number who received mental health services since last year's PIR was reported	388

## DISABILITIES SERVICES

### Preschool Disabilities Services (HS and Migrant Programs)

	<i># of children</i>
C.25 Number of children enrolled in the program who have an Individualized Education Program (IEP) indicating they have been determined eligible by the LEA to receive special education and related services	1,604
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to enrollment into the program for this enrollment year	835
2. During this enrollment year	769
b. Of these, the number who have not received special education and related services	19

### Infant and Toddler Part C Early Intervention Services (EHS and Migrant Programs)

	<i># of children</i>
C.26 Number of children enrolled in the program who have an Individualized Family Service Plan (IFSP) indicating they have been determined eligible by the Part C Agency to receive early intervention services under the Individuals with Disabilities Education Act (IDEA)	450
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to enrollment into the program for this enrollment year	302
2. During this enrollment year	148
b. Of these, the number who have not received early intervention services under IDEA	3

## Preschool Primary Disabilities (HS and Migrant Programs)

	(1) # of children determined to have this disability	(2) # of children receiving special services
C.27 Diagnosed primary disability		
a. Health impairment(i.e. meeting IDEA definition of 'other health impairments')	18	17
b. Emotional disturbance	7	6
c. Speech or language impairments	968	915
d. Intellectual disabilities	22	22
e. Hearing impairment, including deafness	6	6
f. Orthopedic impairment	10	10
g. Visual impairment, including blindness	3	3
h. Specific learning disability	5	4
i. Autism	38	35
j. Traumatic brain injury	2	2
k. Non-categorical/developmental delay	476	451
l. Multiple disabilities (excluding deaf-blind)	40	40
m. Multiple disabilities (including deaf-blind)	1	1

## EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

### Screening

	# of children
C.28 Number of all newly enrolled children since last year's PIR was reported	11,777
C.29 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	10,282
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	1,363

## STAFF-CHILD INTERACTION OBSERVATION TOOLS

	# of programs
C.33 Programs routinely using staff-child interaction observation tools to assess quality	70
C.34 (2) Programs using locally designed interaction observation tools	
a. Center-based settings	3
b. Home-based settings	3

## FAMILY AND COMMUNITY PARTNERSHIPS

### Number of Families

	# of families at enrollment
C.35 Total number of families:	16,202
a. Of these, the number of two-parent families	5,812
b. Of these, the number of single-parent families	10,390
C.36 Of the number of two-parent families, the number in which the parent/guardian figures are best described as:	# of two-parent families at enrollment
a. Parents (biological, adoptive, stepparents, etc.)	5,394
b. Grandparents	181
c. Relatives other than grandparents	73
d. Foster parents not including relatives	128

C.36 Of the number of two-parent families, the number in which the parent/guardian figures are best described as:	<i># of two-parent families at enrollment</i>
e. Other	36

C.37 Of the number of single-parent families, the number in which the parent/guardian figure is best described as:	<i># of single-parent families at enrollment</i>
a. Mother (biological, adoptive, stepmother, etc.)	9,441
b. Father (biological, adoptive, stepfather, etc.)	452
c. Grandparent	302
d. Relative other than grandparent	77
e. Foster parent not including relative	75
f. Other	43

### Employment

C.38 Of the number of two-parent families, the number of families in which:	<i># of families at enrollment</i>
a. Both parents/guardians are employed	1,608
b. One parent/guardian is employed	3,419
c. Both parents/guardians are not working (i.e. unemployed, retired, or disabled)	785
C.39 Of the number of single-parent families, the number of families in which:	
a. The parent/guardian is employed	6,683
b. The parent/guardian is not working (i.e. unemployed, retired, or disabled)	3,707
C.40 The number of all families in which:	
a. At least one parent/guardian is a member of the United States military on active duty	121
b. At least one parent/guardian is a veteran of the United States military	199

### Federal or Other Assistance

	<i>(1) # of families at enrollment</i>	<i>(2) # of families at end of enrollment year</i>
C.41 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program	1,355	1,349
C.42 Total number of families receiving Supplemental Security Income (SSI)	1,122	1,098
C.43 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	6,225	5,739
C.44 Total number of families receiving services under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	7,970	6,904

### Job Training/School

C.45 Of the number of two-parent families, the number of families in which:	<i># of families at enrollment</i>
a. Both parents/guardians are in job training or school	365
b. One parent/guardian is in job training or school	1,037
c. Neither parent/guardian is in job training or school	4,410
C.46 Of the number of single-parent families, the number of families in which:	
a. The parent/guardian is in job training or school	1,794
b. The parent/guardian is not in job training or school	8,596

C.47 Of the total number of all families, the number in which one or more parent/guardian:	<i># of families at end of enrollment year</i>
a. Completed a grade level in school, prior to high school graduation (e.g. 8th grade, 11th grade)	321
b. Completed high school or was awarded a GED during this program year	358
c. Completed an associate degree during this program year	118
d. Completed a baccalaureate or advanced degree during this program year	145
C.48 Of the total number of all families, the number in which one or more parent/guardian completed a job training program, professional certificate, or license during this program year	363

### Parent/Guardian Education

C.49 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s)	<i># of families at enrollment</i>
a. An advanced degree or baccalaureate degree	1,247
b. An associate degree, vocational school, or some college	3,652
c. A high school graduate or GED	8,021
d. Less than high school graduate	3,057

### Family Services

C.50 Types of family services	<i>(1) # of families with an expressed interest or identified need during the program year</i>	<i>(2) # of families that received the following services during the program year</i>
a. Emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter	3,246	3,445
b. Housing assistance such as subsidies, utilities, repairs, etc.	1,669	1,131
c. Mental health services	1,133	1,046
d. English as a Second Language (ESL) training	1,406	929
e. Adult education such as GED programs and college selection	1,865	1,278
f. Job training	1,456	1,009
g. Substance abuse prevention	457	979
h. Substance abuse treatment	134	115
i. Child abuse and neglect services	465	448
j. Domestic violence services	386	361
k. Child support assistance	868	370
l. Health education	4,379	6,025
m. Assistance to families of incarcerated individuals	246	221
n. Parenting education	5,384	6,187
o. Relationship/marriage education	199	267
p. Asset building services (such as financial education, opening savings and checking accounts, debt counseling, etc.)	1,404	1,928
C.51 Of these, the number of families who were counted in at least one of the services listed above	9,623	9,701

### Father Engagement

C.52 Number of fathers/father figures who were engaged in the following activities during this program year:	<i># of father/ father figures</i>
a. Family assessment	2,707
b. Family goal setting	2,562
c. Involvement in child's Head Start child development experiences (e.g. home	3,652

C.52 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
visits, parent-teacher conferences, etc.)	
d. Head Start program governance, such as participation in the Policy Council or policy committees	404
e. Parenting education workshops	1,500

### Homelessness Services

	# of families
C.53 Total number of families experiencing homelessness that were served during the enrollment year	744

	# of children
C.54 Total number of children experiencing homelessness that were served during the enrollment year	835

	# of families
C.55 Total number of families experiencing homelessness that acquired housing during the enrollment year	214

### Foster Care and Child Welfare

	# of children
C.56 Total number of enrolled children who were in foster care at any point during the program year	315
C.57 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	765

## COLLABORATION AGREEMENTS AND COMMUNITY ENGAGEMENT

### Child Care Partners

	# of formal agreements
C.58 Total number of formal agreements with Child Care Partners during the program year	97
a. Of the Child Care Partners, the number of formal contractual agreements made void or broken during the program year	11

### Local Education Agency (LEA)

	# of LEAs
C.59 Number of LEAs in the service area	198
C.60 Number of formal agreements the program has with LEAs:	# of formal agreements
a. To coordinate services for children with disabilities	187
b. To coordinate transition services	152

### Public School Pre-Kindergarten Programs

	# of programs
C.61 Program has formal collaboration and resource sharing agreements with public school pre-kindergarten programs	63
	# of formal agreements
a. If yes, the number of formal agreements in which the program is currently participating	148

**Part C Agencies**

	<i># of Part C Agencies</i>
C.62 Number of Part C agencies in the program's service area	143

	<i># of formal agreements</i>
a. Number of formal agreements the program has with Part C agencies to coordinate services for children with disabilities	130

**Child Welfare Agencies**

	<i># of programs</i>
C.63 Program has formal collaboration agreements with child welfare agencies	50

	<i># of formal agreements</i>
a. If yes, the number of formal agreements in which the program is currently participating	103

## Average-based Summary

### MANAGEMENT STAFF

#### Management Staff - Salaries

	Average
Executive Director - Annual Salary	\$100,066
Executive Director - Percentage of Salary Funded by Head Start	39.6%
Head Start/Early Head Start Program Director - Annual Salary	\$75,082
Head Start/Early Head Start Program Director - Percentage of Salary Funded by Head Start	68.1%
Child Development & Education Manager - Annual Salary	\$50,790
Child Development & Education Manager - Percentage of Salary Funded by Head Start	75.6%
Health Services Manager - Annual Salary	\$45,657
Health Services Manager - Percentage of Salary Funded by Head Start	66.2%
Family & Community Partnerships Manager - Annual Salary	\$46,601
Family & Community Partnerships Manager - Percentage of Salary Funded by Head Start	72.9%
Disability Services Manager - Annual Salary	\$38,840
Disability Services Manager - Percentage of Salary Funded by Head Start	61%
Fiscal Officer - Annual Salary	\$63,214
Fiscal Officer - Percentage of Salary Funded by Head Start	56.1%

#### Coordination of Services

	Average
Child Development and Education Manager - No of hours spend on coordinating services	25
Health Services Manager - No of hours spend on coordinating services	22
Family and Community Partnerships Manager - No of hours spend on coordinating services	26
On average, number of hours per week disability services manager(s) spend coordinating disabilities services?	16

### NON-SUPERVISORY CHILD DEVELOPMENT STAFF

#### Child Development Staff - Classroom Teacher Salary By Level Of Education

	Average
Advanced degree in early childhood education or related degree	\$45,323
Baccalaureate degree in early childhood education or related degree	\$33,932
Associate degree in early childhood education or related degree	\$26,781
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$26,222
Classroom teachers that do not have the qualifications	\$26,084

#### Child Development Staff - Average Salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$33,684
Average Salary - Classroom teachers - Avg. Hourly Rate	\$19.11
Average Salary - Assistant Teachers - Avg. Annual Salary	\$20,211
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$12.31
Average Salary - Home-based Visitors - Avg. Annual Salary	\$28,483
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$14.2
Average Salary - Family Child care providers - Avg. Annual Salary	\$27,597
Average Salary - Family Child care providers - Avg. Hourly Rate	\$13.27

**MENTAL HEALTH SERVICES**

**Mental Health Professional**

	<i>Average</i>
Average total hours per operating month a mental health professional(s) spends on-site	43



**Report Filters**

<i>Filter Name</i>	<i>Filter Value</i>
Program Year	2018
Program Acronyms	BF, CH, CI, CM, HI, HM, HP
Program Types	HS, EHS, Migrant HS, AIAN HS, AIAN EHS
States	VA